



Jet Class Newsletter



We are really enjoyed our Indian Wow morning. We tasted lots of exciting Indian food and learnt how to Bollywood dance.

In English we have been exploring our new class text 'Lily's garden of India' through book talk and drama.

In Art we have been exploring and creating our own flower collages and learning about the collage artist Megan Coyle.

In Maths we have been focusing on the positional language and turns.



Important date:

Whole school Zoo trip - Friday 26th June

Friends summer fayre - Friday 3rd July 4-6pm

Coming up next week

In English we will be using our new class text 'Lily's garden of India' to help us write a diary entry.

Over the next couple of weeks in Jigsaw we will be learning about changes in our bodies and body parts. Please see the learning objectives below and contact us if you have any questions.

Ways to support at home

Reading x 5 a week

Practise spellings and times tables.

Mathletics task:

Position and Direction

Puzzle Map - Ages 6-7 (Year 2)

Pieces <i>and Vocabulary</i>	PSHE learning intention	Social and emotional development learning intention
1. Life Cycles in Nature <ul style="list-style-type: none"> • Change • Grow • Life cycle • Control • Baby • Adult • Fully grown 	I can recognise cycles of life in nature	I understand there are some changes that are outside my control and can recognise how I feel about this
2. Growing from Young to Old <ul style="list-style-type: none"> • Growing up • Old • Older • Young • Elderly • Change • Respect • Physical 	I can tell you about the natural process of growing from young to old and understand that this is not in my control	I can identify people I respect who are older than me
3. The Changing Me <ul style="list-style-type: none"> • Baby • Toddler • Child • Teenager 	I can recognise how my body has changed since I was a baby and where I am on the continuum from young to old	I feel proud about becoming more independent

<ul style="list-style-type: none"> • Adult • Independent • Timeline • Freedom • Responsibilities 		
4. Boys' and Girls' Bodies <ul style="list-style-type: none"> • Male • Female • Penis • Testicles • Vulva • Vagina • Anus • Public • Private 	I can recognise the physical differences between boys and girls, use the correct names for parts of the body (penis, testicles, vulva, vagina, anus) and appreciate that some parts of my body are private	I can tell you what I like/don't like about being a boy/girl
5. Assertiveness <ul style="list-style-type: none"> • Touch • Texture • Hug • Like • Dislike • Comfortable • Uncomfortable 	I understand there are different types of touch and can tell you which ones I like and don't like	I am confident to say what I like and don't like and can ask for help
6. Looking Ahead <ul style="list-style-type: none"> • Change • Looking forward • Excited 	I can identify what I am looking forward to when I move to my next class	I can start to think about changes I will make when I am in my next class and know how to go about thi