

# Jet Class



Mrs Cleverley, Mrs Rehman and  
Mrs Barry and Mrs Joyner

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# Jet Class

- Welcome to Jet Class.
- Mrs Rehman – Monday, Tuesday and alternate Wednesdays.
- Mrs Cleverley - alternate Wednesdays, Thursday and Friday.
- Mrs Barry – Every morning either before play or after play or all morning.
- Mrs Joyner - All day



# Class Newsletter

- Please read the newsletter which is put onto the school website each week.
- We always give an overview of what we have learnt that week as well as providing information of learning for the coming week, which you could talk to your children about beforehand.
- We also give out any important dates or information which is specific to Jet Class.



# Messages

- It is really important that the children come in quietly and independently ready to learn, first thing in the morning. If you have a message, please tell Mrs Barry on the door, who will then pass the message straight to us. If you need to speak to a teacher please come to see us after school.
- The only day we are unavailable is Monday/Wednesday due to staff meetings.
- You can always contact us through email. Our email address are on the class page of the website.



# Be responsible

- Children need to be responsible for their own belongings: book bag, reading books, home learning, and glasses!
- Morning routine – 8.50 doors open, children to come in to class and begin their learning. This might be interventions for phonics or maths, editing, handwriting or quiet reading.
- We would like the children to place their book bags into the wooden box if they need their book to be changed or into the coloured house box if they would like it for another night.
- Please let your child know if there is a letter/note in their book bag which needs to be handed in and for them to do that job. If the book bags aren't put into the wooden crate we won't check them that day.



# Curriculum

- Our learning is cross-curricular and we take into account the interests and needs of the children. We aim to make it as creative and inspiring as possible.
- Our project question is 'What is the story of the sea?', where we will be learning all about under the sea.
- Children will be learning skills at the appropriate level. When learnt and used confidently, these will be monitored and assessed in all subjects.
- Non negotiables are expected in their learning. These are important to support children's understanding of expectations.
- WAGOLL, peer critique and ELLI powers are all used in the classroom to develop children's learning.



# ELLI

- We have introduced the ELLI powers to the children. They may talk about the learning powers they are trying to use.
- Bee- Team Work
- Cat- Curiosity
- Spider- Making Links
- Tortoise- Stickability
- Unicorn- Imagination
- Chameleon- Adaptable/Make changes
- Owl- Planning Ahead



# English

## Home learning.

- Please encourage your child to read **at least 5 times a week** and discuss the contents of his/her reading material with them. We will be continuing the reading challenge with Emerald class. Please make sure you clearly initial when your child has read.
- Please support your child to practice reading the 4 common exception words in the home learning books. They will be tested every Tuesday.
- In time they will also be issued spellings. Please ensure spellings are learnt. New spellings will be sent home weekly to learn for the following week. These start with common exception words and move onto Year 1 spelling patterns and rules.
- We will regularly issue books on bug club and will let you know via our class newsletter if one has been issued, please ensure your child has had the opportunity to read them as they really help with comprehension.





# Phonics Screening

- There will be a meeting later in the year where we will give more information and resources.
- In brief, every year in June, all year one children complete a phonics screening test, where they have to read 40 real and non real words which demonstrates their phonological ability to be able to read any word.
- We have daily phonics lessons which will prepare the children with all the skills they need for the screening and reading.

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# Maths

- We carefully link our Maths into our mini outcomes and projects to create a more immersive learning environment and to give the children a purpose to their learning. We try to use real life maths problems for the children to solve.
- Maths includes daily 10, practical challenges and a range of activities to support the children with the next steps in their learning.

## How you can help:

- Familiarise your child with coin values.
- Support your child to tell the time.
- Encourage and help your children to learn their number bonds to 10.
- Encourage your child to count to 100 forwards and backwards.
- Practising times tables on times table rockstars. (There passwords for this will be issued soon)

# Home learning

- Children will be given home learning, some will be set for the whole class and some will be set for targeted children to consolidate learning.
- All children to read 5 times a week.
- Practice spellings
- Practice reading common exception words.
- Personalised phonic learning (alternate weeks)
- Personalised maths learning (alternate weeks)
- Bug club/mathletics/rockstars

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# Timetable

- Please make sure suitable P.E kit is in school everyday. (Joggers and warm tops for the Winter)
- Monday – P.E - PPA –Mrs Barry and Mrs Joyner
- Wednesday – PPA – Mrs Barry
- Thursday – P.E with Mrs Cleverley