

Class: Jet Date of project: Terms 1 and 2

Art- To use collage for effect.

Colour mixing using primary colours, work with a variety of different brushes.

Respond to the work of an artist- Van Gogh.

Computing- Use different brushes and tools in a paint programme to create pictures.

Write sentences using a word processing programme.

Geography- To know that the world has oceans and continents.

To compare the similarities and differences of geographical features of Wickwar to Cornwall (a contrasting place in Britain- Beach)

History- To explore significant people and events from the past.- Grace Darling

To talk simply about why something happened.

Music- To sing songs and chant rhymes with some expressions.

RSE/PSHE- Friendship, Classroom rules

PE- Multi skills using hands and feet.

Gym- To show control and co-ordination when travelling and balancing. Copy a sequence and repeat.

Dance- To begin to perform simple dance moves with rhyme and control when moving.

RE- Who is a Christian and what do they believe? Christmas



What is the story of the sea?

We will be focusing on books by the same author Julia Donaldson. We will be using Sharing a shell, The singing Mermaid, The Snail and the Whale, Tiddler and The Troll.

To immerse our learning we will have blue drapes, we will have an under the sea role play (different in each class) related to the text we are using. We will have sounds of the sea music playing the background. Blue table clothes. We will have under the sea back drop. We will have silhouettes of the fishes amongst the drapes. We will have a treasure chest which will reveal the book we are using.

		Who is it?	What's the tune?	Can you move	Who's in the news?		Project outcome:
launch: shim Sea Shanty in th Singers	nmering le sea? Ei rmaid Tail	nglish-	Music- Sea Shanty Performance	like me? Dance- Under the Water	Computing- Video recording of a news report.	the sea? Art Van Gogh Seascape picture.	Selling of Van Gogh Art at Christmas Fair. Money raised from Pirate Wow day to go to RNLI.

