



Class: Emerald

Date of project: Terms 3 and 4

**More detail will be found on weekly newsletters**

**Maths:** Discovering equivalence/Reasoning with fractions, solving number problems and investigating statistics.

**English:** Story set in imaginary world, character/setting description, information leaflet and letter writing.

**Art:** Sculpture – create texture and shape to clay

**DT:** Healthy and varied diet

**Computing:** Online Safety and the Impact of Technology (Term 3) Data Handling (Term 4)

**History:** Ancient Greece

**Geography:** Locational knowledge – name and locate European countries. Comparing and contrasting Greece with the UK

**Music:** Charanga – Dragon song

**RE:** Expressing: Why are festivals important to religious communities? (Eid and Easter)

**PSHE:** Dreams and Goals (Term 3); Healthy Me (Term 4).

**PE:** Games and Gymnastics (Term 3); Games and Dance (Term 4)

**Science:** Light – where light is reflected from, patterns and sizes in shadows

Plants – investigate the lifecycle of plants and explore the requirements of plants for life and growth.

**MFL:** Fruit (Term 3); vegetables (Term 4).

## Where will it take us?

Significant text:

In Term 3 and 4, we will be using the following texts:

**The Snow Dragon** by Vivian French

**The Boy Who Grew Dragons** by Andy Shepherd.



Alongside:

Sources about Greece including Ancient Greece

Greek myths

To immerse our class through terms 3 and 4 we will have the following learning environments:

A cool theme to the room including snowy backdrops, blue ceiling drapes with twinkly lights and snowflake table cloths. A dragon fruit tree and characters from both key texts will also be in our room.

There will be a range of learning spaces including smaller spaces and group tables, a sofa with winter throw and cushions for floor learning.

Project launch:	What is in the eye?	What is it like?	How do you make it?	How does it change?	Final outcome:
Dragon egg hunt	Clay dragons eye	Non-chronological report about Greece	Recipe card	Shadow puppet	Greek afternoon – make flatbread and tzatziki to share with parents (DT)
Design and create a dragon egg	(Art)	(Geography, English)	(English, DT)	(Science)	Share other outcomes from project too