



Class: Emerald

Date of project: Terms 3 and 4

- Art** – To use pastel to create mood in paintings linked to the Great Fire of London.
- Computing** – Learning to log in and out using their own accounts developing use of keyboard and mouse skills. Internet safety. Using recording devices.
- English** – To develop narrative features. Suffixes –er and –est, prefix –un, using –ed and –ing.
- Geography** – To develop knowledge of the UK and its capital cities. Exploring London and Wickwar.
- History** – Local history study – Wickwar and links to Potters, Brewers, Weavers and Archers. Who Alexander Hosea is. Kings and Queens of the past. The Great Fire of London.
- Maths** – Consolidate numbers to 100, money, fractions, multiplication, division, measurement, and capacity.
- Music** – To experiment with instruments accompanying songs.
- RSE/PSHE** – Dreams and goals. Aspirations. Parts of the body. Healthy living.
- PE** – Gym continued– to show control and co-ordination when travelling and balancing. To copy a sequence and repeat. Team game sports.
- RE** – What makes some places sacred? How and why do we celebrate special and sacred times? Easter.
- Science** – Naming and describing properties of materials. Identify, name and draw basic parts of the body. Carrying out an investigation.



Where are we going?

We will be focusing on the Paddington series books by Michael Bond - Paddington Minds the House, Paddington at the Zoo, Paddington and the Tutti Frutti Rainbow, Paddington and the Marmalade Maze, Paddington at the Palace, Paddington the Artist. We will also be using a range of non-fiction books about the UK and Kings and Queens.

To immerse our learning environment we will have blue drapes to give the effect of the sky, silhouettes of birds and clouds in the sky. The role play will become a castle/palace for the children to get into the roles of royalty. It may change into a more neutral area to enable the children to act out the Paddington stories we will be reading. We will have a comfy reading area like sofa whilst looking out the window to London as a backdrop. We will have maps to represent where we are on our journeys starting with Wickwar expanding to UK and then to the world to recap continents.

Project launch: Tea party like Royals with Paddington Bear.	Which is the best material for a hat and suitcase? Science – investigation report with results.	What is the next adventure story? English – Re-write a PB story with alternative character or ending.	Can you create mood in your artwork? Art and History – The Great Fire of London artwork.	Can you make music of the UK? Music and Geog – composing and exploring instruments to represent countries of UK.	Can you make a bear? DT – Design, sew and evaluate a stuffed bear. Create individual badges for the bear.	Where has Paddington been? History and Computing – Diary of PB adventures with the children at home and in Wickwar.	Project outcome: Pirate Day to raise money in aid of the RNLI!
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