



**Class: Emerald**

**Date of project: Terms 5 and 6**

Art- To explore painting, dip dye, and textiles.

Computing- To develop following and creating of algorithms for programming.

DT- To design and create a clay model.

To understand food safety and healthy eating.

Geography- To develop knowledge of the local community and UK capital cities.

History- To explore significant royalty in the past, present and future.

Music- To begin to create using instruments and to sing or chant rhymes and songs with expression.

PSHE- Mental well-being and the safety or use of medicines.

To continue to understand the importance of money.

PE- To develop team cohesion through games.

To develop a rhythmic flare in dance.

Science- To explore common plants and trees.

To carry out investigations to observe and record results.

Maths- To develop understanding of basic measurement including capacity and weight.

To further develop understanding of money.

To explore shape, position, fractions and time.

English- To develop writing in the style of fiction using creativity in stories.

To embed spelling rules of suffix endings and common exception words.



**What is your story?**

Throughout the terms we will be focusing on key texts to focus our learning including:

Zog – Julia Donaldson

The Midnight Unicorn – Neil Reed

There is no Dragon in this Story – Lou Carter

What were Castles For? – Phil Roxbee-Cox

A Cooked-up Fairy Tale – Penny Parker Klostermann

The Knight who wouldn't fight – Helen Docherty

To immerse our learning environment over the terms we will be creating a magical forest with a castle to help children bring their imagination to life. They will feel like they are walking into a fairy-tale forest with leaves, plants, vines, smells and sounds of the forest. Characters and creatures will be around the room asking the children for help and aiding with their problems. Our reading corner will be a spring environment to continue to make the children aware of the changes outside.



<b>Project Launch:</b>  Spending the day outside including acting out fairy tales, building a dragon and having lunch in the woods.	<b>What is in your forest?</b> The children will be learning about all different plants and trees. They will be creating information cards for plants/trees to go in the woods.	<b>Which way?</b> The children will create a trail using programming skills to help the prince reach the princess. Might have to avoid the dragons.	<b>Can I be an author?</b> Re-write a fairy tale story. Some children will be adding in their own character or making a change to the story. Share a story month – May	<b>Can you guide the way?</b> The children will be creating dip dyed stuffed stars to hang in the forest to guide their families along the trail.	<b>Who are you?</b> The children will learn about the history of queens and produce a film timeline.	<b>Can you create a musical story?</b> The children will use instruments to accompany the story The Midnight Unicorn.	<b>What can you mould?</b> The children will mould a toadstool out of clay.	<b>Project outcome:</b>  Enchanted Forest shared with Jet. Learning through the woods sharing and displaying learning.
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