



Class: Emerald

Date of project: Terms 1 & 2

Art & DT- (Painting) to use and mix primary colours to make other colours. To develop brush skills. (Drawing) To draw different lines and explore different pencils. (DT) To design and make bird feeders.

Computing: (Media) Create pictures and take photos and write captions with word processing.

Geography: To know the different continents and oceans around the world. To know directional language and to know about the equator.

History: (From living memory) To put things in order of significance and to know about their lives from opinions and photos.

PSHE/British Values: To recognise similarities and differences between people. To recognise and discuss right and wrong and understand the importance of money.

PE- Gymnastics, dance and multi-skills.

RE- To know what it means to belong to a faith community and know why we celebrate different religious events.

Science: To classify and compare different animal types and investigate their structures in comparison to the human body.

English: Instructions, Fact Files, Captions and recounts.

Maths: Place value, money, measurement, adding and subtracting.

Music: To sing songs with some expression and perform to an audience and listen to different music to compare volume, tempo and pitch.



Where are you?

The text we will focus on is based on the story of 'Up'. Further fictional and non-fiction texts will also be used to help teach the children about different animal types and where they come from.

To immerse our class through Terms 1 and 2 we will have the following learning environment:

- Our enclosed 'Up' house where the children can find a quieter area to focus.
- Our book corner where the children will try to teach Kevin how to read. There will be a range of fiction and non-fiction particularly focusing on animals.
- Our phonics zone to teach Doug to speak. This will provide a range of visual prompts and tools to support phonics.
- Maths – Place Value zone to support Carl's money saving.

Other tools will help to support learning, including: Laptops, maps and atlases.

<p>Project launch: Good citizen day. The children will experience a day with Scout leaders for team building activities.</p>	<p>How can we change colours? The children will investigate colour mixing, using primary colours. They will create a balloon display.</p>	<p>How can we look after Kevin? The children will research, design and make their own bird feeders which will be put up around the school.</p>	<p>What has been my journey? The children create scrapbooks of their lives so far using photos and captions.</p>	<p>How do animals look different? Using observation skills, the children will create scientific drawings for their fact files.</p>	<p>What's the difference? The children will write a fact file from a specific continent, detailing different animal types and what makes them different.</p>	<p>Project outcome: Come and explore the world with us where we will share all our learning from the first two terms.</p>
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