



Maths: Place value, addition and subtraction, shape

English: Fiction – narrative, setting and character description. Non-Fiction – non-chronological report, diary

Art: Painting – explore primary and secondary colours. Drawing – use shade, texture and tone. To look at the work of Jackson Pollock and Quentin Blake.

DT: Shell structures using computer aided design

Computing: Media skills – create text-based documents incorporating images, fonts, size and colour.

Geography: Places and geographical features within the UK; similarities and differences, local maps/aerial view, make comparisons between areas

Music: Composing; create patterns and melodies; Singing (Harvest and Christmas)

RE: Expressing: Why are festivals important to religious communities?

PSHE: Being me in my world (Term 1) and Celebrating difference (Term 2).

PE: Term 1 – English Country Dance and Games, Unit 1 Ball skills invasion focus.

Term 2 - Gymnastics – stretching, curling, arching and Games Unit 2 Creative games making.

Science: Explore, identify and describe the functions of different flowering plants and the requirements of plants for life and growth. Identify that animals and humans have skeletons and muscles.

MFL (French): Animals (Term 1), Colours and Numbers (Term 2)

Will it be a good mix?

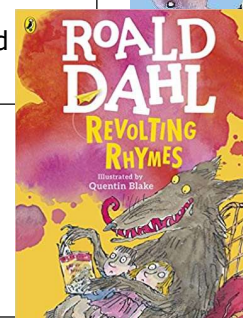
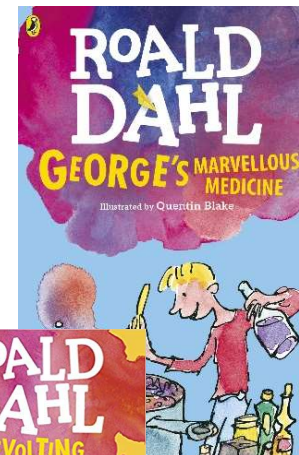
Significant texts:

In Term 1 and 2, we will be using the following texts:

George's Marvellous Medicine by Roald Dahl

Revolting Rhymes by Roald Dahl

A range of non-fiction books and sources about Roald Dahl.



To immerse our class through terms 1 and 2 we will have the following learning environments:

Different areas to reflect the Kranky's home and farmyard including the garage with George's marvellous mixture, Granny's living room and the farm fields. Drapes to soften the room.

A range of learning spaces including; smaller, enclosed areas and comfortable seating.

| Project launch: | Who was he? | What's in the colour? | Does it work? | What's on the farm? | What can you hear? | Project outcome: |
|-----------------|---|--|----------------------------------|--|--------------------|--|
| Smoothie mixing | Non-chronological report about Roald Dahl | Create a Jackson Pollock inspired painting | Design and create an egg carrier | Types poem book – poems from Kranky farm | Music performance | Poetry recital Show case learning from the project with parents |