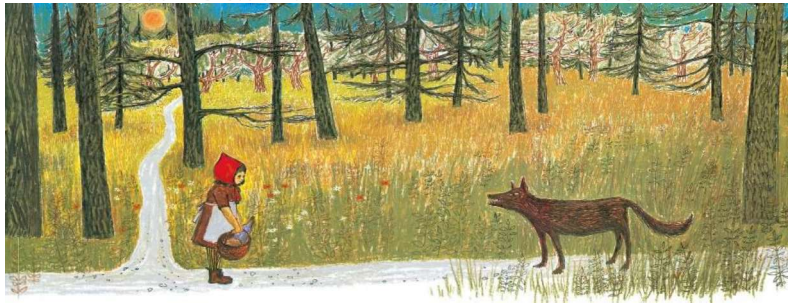
Alexander Hosea Primary School
'Roots to grow, wings to fly'

Class: Emerald **Date of project: Terms 5 and 6**

How can we twist the tale?



Art – textiles, joining fabrics with thread and needle

DT – joining materials in different ways (glue, tape, split pins)

Computing – programming (positional language), type sentences, use paint

English – write our own stories, instructions, recount, recite poem

Geography – countries of the UK and their capital cities

History – historical enquiry through questioning (Who? Where? When? Why?), family timeline

Maths – $\frac{1}{2}$ and $\frac{1}{4}$ fractions of shapes, multiplication and division (2, 5, 10 facts); measure length, weight, capacity, time

Music – explore instruments to compose and perform our own piece of music, tempo

RSE/PSHE (Jigsaw) –

Term 5: Relationships;

Term 6: Changing me

PE –

Term 5: Athletics – Unit 1; Multi skills

Term 6: Athletic – Unit 2; Outdoor Adventurous Activities (OAA)

RE – What does it mean to belong to a faith community?

Science – identify and name common plants and trees, describe basic plant structure

Global – water poverty – water saving week May 11th

Our project will focus on traditional tales and story language, building up to twist tales to make our own stories.

We will focus on the tale of 'Little Red Riding Hood' but we will be exploring different versions and other traditional tales along the way.

Immersive environment:

We will have backdrops that set scene of the woodland in Little Red Riding hood, our table cloths will add to this with a mixture of greenery and bark coverings.

We will have a puppet theatre stage area with a red curtain and lights for the children to retell and perform familiar stories and their own versions.

Project launch:	**How can we create a musical story?**	**Which way do we go?**	**How can we be authors?**	**How does it grow?**	**Which character could we create?**	**Project outcome:**
Traditional tale character dress up. Woodland clue trail for Little Red Riding Hood.=	Perform a musical story using instruments **Music**	Create a map/maze using positional language **Maths/ Computing**	Write our own traditional tale with a twist! **English**	Grow a plant from seed, create a 'bean' diary. **Science**	Textile puppet making **Art**	Outside sharing and musical performance