



Class: Ruby & Emerald

Date of project: Terms 5 and 6

More detail will be found on weekly newsletters

Art: Printing – Print a cave drawing onto a bag. Cave art. Mini outcome

DT: Understand and use lever and linkage mechanisms – create moving pictures linked to The Stone Age Boy. Mini outcome

Computing: Programming - Use logo type commands to control a floor robot, create a map for the robot to travel around during the Stone Age.

History: Local history (linked closely to Geography) - Development of Wickwar over time, using the book A Street through Time to compare the Stone Age to now.

Geography: Rivers- Understand where rivers come from and how they are formed. Trip to the local river in lower woods.

Music: Composing music - Musical performance for Summer Solstice and the sounds of the cave percussion – End of Unit Outcome.

RE: What does it mean to be a Christian today? More links to changing over time.

PSHE: Relationships Term 5. Changing me Term 6.

PE: Athletics – Sports Day. Outdoor adventurous activities and fundamental skills.

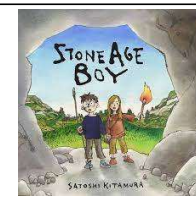
Science: Term 5 Forces and magnets. Term 6 Rocks.

MFL: Animals Term 5. Salutations Term 6.

Maths: Visualizing shapes 2D and 3D, Exploring change, the ability to reason, Measuring and estimating

English: Story with a historical setting, setting description, diary entry, letter, poetry.

How did they live?



Significant text:

In Term 5 and 6, we will be using the following texts:

Stone Age Boy (Satoshi Kitamura)

The Pebble in my Pocket: A History of our Earth (Meredith Hooper and Chris Coady)

To immerse our class through terms 5 and 6 we will have the following learning environments:

A cave where children can read their stories, Stonehenge to link to our rocks in science and end of unit outcome, trees and natural backdrops. Hessian and brown paper – cave drawings, grass and rocks.

| Project launch: | How did they live? | How did you get there? | How does it move? | What's the story of this stream? | Project outcome: |
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| St Fagan's – live lesson Cave drawings (for backdrop) Creating settlements with sticks and stones – outdoor learning | Tote bags with printed cave art Art, History | Timeline and explanation text/stories of how different rocks came to be Stonehenge trip English, History, Science | Lever action pictures DT | River trip to lower woods Geog History science English | Musical performance for Summer Solstice and the sounds of the cave percussion Music |