



Class: Emerald

Date of project: Terms 5 & 6

Art & DT- To be able to build structures, join and fasten different materials together. To be able to select appropriate tools and use them for cooking.

Computing: To be able to collect data and sort in different ways. To be able to record data and create pictograms to represent their data.

Geography: To be able to identify areas on aerial maps.

History: Local History – The fairy tale story of Wickwar.

PSHE/British Values: To be able to recognise healthy eating and how to stay hygienic. Recognising what makes a good relationship and knowing who keeps us safe.

PE- Athletics/ Team Games and Gymnastics

Science: To be able to develop curiosity, record findings and making conclusions from their results. Plants - To be able to identify different plants and describe their structure. Materials – recognise what objects are made from, name everyday materials and describe their properties.

English: Fairy tale story writing, recounts and captions and Newspaper reports.

Maths: To be able to understand, recognise, reason and problems-solve fractions. To be able to recognise properties of 2D and 3D shape and to read and record time. Also, to be able to problem-solve with measurement.

Music: To be able to listen to different music and recognise how it affects our mood. To be able to compose their own music, understanding when to play.



Is it happily ever after?



During this project, we will be focusing on a range of traditional fairy tales - in particular, Little Red Riding Hood, Goldie Locks and the Three Bears, Jack and the bean stalk and the Three Little Pigs. We will also be looking at a range of other fairy tales and how they can be twisted to another character's perspective.

To immerse our class through Terms 5 and 6 we will have the following learning environment:

Our woodland area – this is our quiet area for those who struggle to concentrate. We have low lighting and fabrics to muffle noise.

Bark area – our bark area is our Maths learning zone where there children have a chance to become interactive with their maths environment.

Writing Castle – Our fairy tale castle provides different resources to support writing, reading and spellings.

Other tools will help to support learning, including: Local Maps, a range of fairy tale books, Computing resources and other supportive materials.

Wow – Project Launch Orienteering using aerial photos. Can we find clues to our next project?	How does it grow? Children learn about plants and grow their own for the garden.	What's your tale? Children write their own fairy tale and make their own illustrations and music to create a fairy tale book and audio book.	How do we look after Grandma? The children make their own patchwork quilt for Grandma and cook healthy snacks that may make her feel better.	Who's at the door? The children design and make their own house for the 3 little pigs to live in.	Final Outcome House experiment – parents can join children to edit their designs and products (3 little pigs house) ready for the final test. Healthy ice lollies will be sold after.
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