



Class: Emerald

Date of project: Terms 3 and 4

Art - create collages reflecting on hot/cold colours; to create printing blocks
DT - explore where fruits and vegetables can be grown
Computing - e safety; use media skills to record
English - write our own stories, descriptions, non-chronological reports, questions
Geography - know the world is made of continents and oceans; identify the equator
History - explore the significant person David Attenborough and his impact on Antarctica and Rwanda, Africa.
Maths - $\frac{1}{2}$ and $\frac{1}{4}$ fractions of shapes, quantities and numerals; multiplication and division (2, 5, 10 facts); measure length, weight, capacity, time.
Music - to listen to African drumming; explore instruments to compose and perform our own piece of music
RSE/PSHE (Jigsaw) - Term 3: Dreams and Goal, we will make links to the dreams and goals of David Attenborough
 Term 4: Healthy me
PE - Gymnastics term 3: unit E - points and patched; term 4: unit F - rocking and rolling
 Games term 3: unit 4 - developing partner work; term 4: unit 3 bat and ball skills, skipping
RE - How and why do Christians celebrate special and sacred times?
Science - identify, name and describe different materials; notice seasonal changes
Global - the effect of humans on animals (penguins in Antarctica, gorillas in Africa)
Community - how we can recycle and use less plastic to help (link to our eco bags)

How can we help?



Our project will focus on David Attenborough and the impact we are having on penguins in Antarctica and gorillas in Rwanda, Africa.

In term 3 our key texts will be Lost and Found by Oliver Jeffers and The Emperors Egg by Martin Jenkins. In term 4 we will be using the story Gorilla by Anthony Browne.

To immerse our learning environment we plan to use backdrops to have contrasting areas within the classroom. These will reflect the snow and ice of Antarctica and the thick jungle foliage of Rwanda. Our tables will also be mixture of frozen planet and jungle foliage covers.

Project launch:	What should we pack?	What do we know?	What do we need?	What can we do?	What sounds can we make?	Project outcome:
Frozen planet day -ice investigation -penguin craft	Adventure back pack list, focus on materials Science	Non-chronological report on penguins English	Design/ create a healthy smoothie, identify where the fruits grow DT/ Jigsaw	Design and print an eco bag. Art/Global and community link	Compose and perform African drumming Music	Mini David Attenborough video report Computing/English