



Class: Emerald

Date of project: Terms 3 & 4

Art & DT- To be able to collage: creating 'The Great Fire of London' skyline.

Computing: Programming. To be able to program a Beebot/sprite around a map to get to Neverland. To understand the impact of communicating online.

Geography: British Isles. To be able to recognise the countries which make the British Isles and their capital cities. To be able to recognise different physical features.

History: To understand a significant event in History (The Great Fire of London)

PSHE/British Values: To understand why we vote. To know who we can rely on to help us.

PE- Dance. To show a story through dance.

RE- To understand why certain places are sacred.

Science: To understand different types of materials and their uses. To understand where shadows come from and what happens to them. To be able to name human body parts.

English: To be able to write a range of genres (instructions, letters, diaries and stories) using cohesive, sequenced sentences.

Maths: To be able to understand, reason and problem-solve fractions (including money and measurement). To be able to tell the time on the hour and half past the hour.

Music: To be able to explore different instruments and how they make a sound. To understand how to play them in a performance and to record sound.



Do you believe?

Our overarching text will be based on Peter Pan (By J M Barrie). This text provides many opportunities to investigate the make believe world of Neverland. We are also using a range of fiction and non-fiction texts based on 'The Great Fire of London'.

To immerse our class through Terms 3 and 4 we will have the following learning environment:

- We will have our London area, where the children will be able to look at the London skyline as well as surround ourselves with texts to do with the Geography and the History of London.
- Maths tepees – we shall be focusing on fractions this week and so our maths tepees will be a great focus area to provide fraction tools, reasoning and problem-solving challenges.
- Our Reading pirate ship. Full of phonics, tricky words and English inspirations.

Other tools will help to support learning, including: Laptops, maps and atlases, historical artefacts.

Project launch: Den Building.	How do we light up London? Based on London and its History, the children shall create a collaged skyline of London during the Great Fire of London	How do we get to Neverland? Children create instructions and program for navigating a map of Neverland. The children also learn how to get to Neverland.	Are Mer-people real? Children learn about mermaids and mermen and how they are different to humans. The children will sew mermaid tails and investigate materials.	What is the sound of our story? Children compose their own music to accompany their story-writing. This will be recorded for the parents on our cinema evening.	How can we help Peter? Peter contacts us by email as he is in trouble. We will write a story to tell him how to fix his problem.	Project outcome: Children put on a cinema evening when parents and other members of the community can come and watch.
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