Class: Ruby & Emerald   Date of project: Terms 3 and 4

More detail will be found on weekly newsletters

Art: Malleable/3D – create texture and shape to clay - dragon's eye. Collage – overlap materials and experiment with colour to make a mosaic and/or montage. Look at the work of Alma Thompson.

DT: Investigate simple programming and control in Term 3 and explore food and nutrition in Term 4.

Computing: Online Safety and the Impact of Technology – Term 3. Data Handling – Term 4.

History: Local history study – find out about Arnold Perrett Brewery and links to light. Historical knowledge of trade routes.

Geography: Locational knowledge – name and locate European countries – linked to fruit. To know where food comes from linked to trade routes.

Music: Listening and appraising – compare moods in music.

RE: Believing – What do different people believe about God? Living – What does it mean to be a Christian in Britain?

PSHE: Dreams and Goals (Term 3) and Healthy Me (Term 4).

PE: Games and Dance (Term 3), Games and Gymnastics (Term 4)

Science: Explore light – where light is reflected from and patterns and sizes in shadows – link with DT light. Investigate the lifecycle of plants and explore the requirements of plants for life and growth.

MFL: Learn colours and numbers (Term 3) and fruits/vegetables (Term 4).

Maths: Discovering equivalence/Reasoning with fractions, solving number problems and investigating statistics.

English: Story set in imaginary world, character/setting description, information leaflet and letter writing.

Where will it take us?

Significant text:

In Term 3 and 4, we will be using the following texts:

The Snow Dragon by Vivian French

The Boy Who Grew Dragons by Andy Shepherd.

To immerse our class through terms 3 and 4 we will have the following learning environments:

A cold area linked to the Snow Dragon and an opposite hot dragon area with a volcano. There will be ceiling drapes. This environment will include accessories such as cushions, chairs, rug, plants and shelving.

Project launch:	What's in the eye?	What is it all about?	Project outcome:
Dragon hunt with clues and dragon egg crafts.	Explore malleable and 3D art. Create a light up clay dragon eye.	Explore where different fruits come from. Produce an information leaflet about the dragon fruit.	To create a large dragon montage (Ruby and Emerald) Share learning with parents.