



Emerald News

This week we have been learning all about the great fire of London and the children have been writing information sheets to go altogether to create a class book to go in our library to share with others. Also we have linked our PE lessons to the Great Fire of London by creating movements in dance like fire. We have been using language like improvisation, rhythm, isolations and we are using counts to help with keeping in time.

PICS OF PE DANCING

We recapped properties of materials and carried out an experiment to find out which material would be best to us for a bucket as the people in London in the great fire used leather buckets.

PICS OF EXPERIMENT

This week we have started using language of multiplication and making up stories to help understand the process. One example: 2 x 6, 2 multiplied by 6, 6 groups of 2, I have 6 baskets and each have 2 apples in them. We would then draw the six groups as circles and put two counters in each. The children would use their skill of counting in twos to answer the calculation.

The children had a great time this week in RE with Mrs Gee visiting a mosque. They entered the mosque (classroom) and took off their shoes, pretended to wash their feet and could kneel on a real prayer mat and looked at the Qur'an.

In phonics this week we have been focusing on verbs ending in -ed and -ing. They have been spotting them in all kinds of writing and books this week.

Our jigsaw session this week focused on hygiene and how to keep clean so it has encouraged washing our hands to keep the germs away. This session also included discussions about safe and unsafe items in the house.

Miss Tyler 😊