



Class: Diamond

Date of project: Terms 3 and 4

**More detail will be found on weekly newsletters**

A history led project which will begin by broadening our understanding of chronology and where the Ancient Egyptians fit in a wider timeline of historical eras. Children will learn about what life was like in Ancient Egypt, locate Egypt on maps and identify human and physical features including learning about rivers in geography.

The following mini-outcomes will focus on some key areas of Egyptian history:

- River Nile and its importance – Geography, Art and English. Links to current global issues around the River Nile today
- Tutankhamun – History and English
- Mummification, coffins and tombs – History, Art, DT, Maths and Science

All of the learning produced as part of each of the mini outcomes will be presented at a Museum exhibition where the children will act as tour guides and lead visitors around the various exhibits.

PSHE – Jigsaw (Dreams and Goals and Healthy Me)

RE – Why do people think that life is like a journey and what significant experiences mark this?

Maths – Fractions and decimals; 3D shapes.

PE – Dance – Ancient Egyptian and Games

French – Parts of the body (including inside the body)

Music – instrumental tuition from the South Glos Music Hub (Ukulele)

## Is life a journey?



Significant texts:

The story of Tutankhamun - Patricia Cleveland-Peck

The Ancient Egypt Sleepover – Stephen Davies  
Journey – Aaron Becker

Immersive environment:

- Pyramids wall mural and large pyramid structure using wooden frame and fabric
- River Nile – fabrics and staging for river bank
- Sarcophagus – Tutankhamun
- Mummy – using mannequin wrapped in bandages

<u>Project launch:</u>	<u>Who were the Ancient Egyptians and when were they around?</u>	<u>Why was the River Nile important to the Ancient Egyptians?</u>	<u>Who were Tutankhamun and Howard Carter and what were their stories?</u>	<u>How were the dead preserved and buried?</u>	<u>Final outcome:</u>
Egyptian dress up day.	Timelines	Detailed illustrations and information text about River Nile.	Broadcast – discovery of the tomb.	Explanation text on mummification. Make sarcophagus and cartouche.	Museum exhibition presenting all learning from mini outcomes.
Making Egyptian masks.	Non-chron. report				