



Class: Diamond

Date of project: Terms 3 and 4

English: Writing nonfiction text types – explanation texts, biographies, reports

Reading text types – biographies /autobiographies, current day news articles

Maths: Fractions, decimals and percentages

Science: The human digestive system

History: The study of Ancient Egypt

Geography: River Nile – journey of a river; settlements along the Nile

DT: Making a pyramid structure

Art: Sculpt clay and other mouldable materials to create a sarcophagus or Canopic jar; use pencils to create intricate marks when drawing a cartouche

PHSE: Jigsaw (Dreams and Goals and Healthy Me)

Computing: internet safety; databases

French: Parts of the body

RE: Why is Jesus inspiring to Christians?

PE: Invasion games and Dance

Music: Listening and appraising, cornets

What can we learn from the past?



Significant texts:

Secrets of a Sun king – Emma Carroll
The story of Tutankhamun

Immersive environment:

- Wall mural of the pyramids
- Display of Egyptian artefacts
- Play Egyptian music
- Hieroglyphics
- River Nile
- Tomb entrance
- Obelisk

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| <p><u>Project launch:</u></p> <p>What kind of an Egyptian are you? Children come to school dressed as an Egyptian.</p> | <p>Who were the Ancient Egyptians and when were they around?</p> <p>Timelines and detailed maps.</p> | <p>Why was the River Nile Important to Ancient Egyptians? What was daily life like in Ancient Egypt? What did the Egyptians wear?</p> <p>Digital information text on the River Nile.</p> | <p>What did the Ancient Egyptians believe?</p> <p>Database of Ancient Egyptian Gods</p> | <p>How were the dead preserved and buried?</p> <p>Mummification explanation text; clay sarcophagus/ canopic jar</p> | <p>Who were the Pharaohs and why did they build pyramids? Who was Tutankhamun and what was his life story?</p> <p>Biography; pyramid structure</p> | <p><u>Final outcome:</u></p> <p>Museum exhibition presenting all learning.</p> |
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