



Class: Diamond

Date of project: Terms 5 and 6

English: non-fiction text types: non-chronological report/ newspaper

Fiction: own crime/thriller narrative

Maths: Fractions, decimals and percentages, conversions, time

Science: Electricity and sound

Geography: studying geographical similarities and differences between European countries, natural disasters and volcanoes.

DT: Cooking skills for pizza party

Art: Natural sculptures

PHSE: Power of people (jigsaw- relationships)

Computing: Programming- scratch/logo

French: French songs

RE: What can we learn from religions from deciding what is right and wrong?

PE: Athletics, multi-skills and outdoor adventurous activities

Music: Exploring composesures and voice

What's the power?



Significant texts:

The lost happy endings – Carol Ann Duffy

A range of non-fiction texts around natural disasters.

Immersive environment:

- Large wall mural of a tsunami.
- Display of different natural disasters.
- Enclosure around the power of water with a calm blue theme.

<u>Project launch:</u>	<u>How can you light up a bulb?</u>	<u>How can you make your sprite move?</u>	<u>What's in the news?</u>	<u>Can sculpture send a message?</u>	<u>What's the power of your story?</u>	<u>How powerful is your sound?</u>	<u>Final outcome:</u>
The power of teamwork- Treasure hunt around school and den building.	Make a circuit	Programming using scratch	Newspaper articles about natural disasters	Sculpt clay	Write own narratives in the style of thriller/crime/mystery	Looking at famous composers and working together to learn some popular songs.	Pizza party Making a pizza base and topping using cooking skills.