



Class: Diamond

Date of project Term 5 and 6

**Project aims:**

English : Children will read historical extracts, poems and books. They will explore creating settings and developing character through description. They will write diaries and personal account from different perspectives.

Maths : Time –convert analogue to 12/24 hour digital times/Statistics –Bar charts, time graphs, tables /Geometry – angles acute/ obtuse/symmetry/position and direction –coordinates

Science – Investigating the Digestive System and teeth / sound – vibrations

History – The Victorian Era

Art – repeated patterns and the work of William Morris

Computing – Taking digital images and cropping them

DT – Measure and weigh ingredients –cooking (Victoria Sponge)

PE - Athletics and team games

RE – Why is Jesus inspiring for some people?

PHSE – Sex and relationships education

Music – Famous Victorian composers and comparisons between their work /Victorian songs ,stomp



The Victorian Era

**WHAT HAVE WE  
LEARNT FROM THE  
PAST?**

**Significant texts:**

Gaslight –Eloise Williams / Rose Campion and the Stolen Secret

Extracts and adaptations from Charles Dickens novels

**Immersion:**

One corner of the classroom will be a Victorian parlour where dressing up clothes will be available and children will be able to role-play.

The main part of the classroom will be set up as a Victorian schoolroom initially with desks in rows, as the project develops this could continue or evolve.

Project launch Trip to Victorian schoolroom	Historical stories Writing diary extracts	COMPUTING Taking and editing digital images	DT – adapting the Victoria sponge recipe	ART Creating your own version of wallpaper in the style of William Morris	Project outcome Victorian Music Hall
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