



Class: Diamond

Date of project: Terms 3 and 4

More detail will be found on weekly newsletters

A history led project which will begin by broadening our understanding of chronology and where the Ancient Egyptians fit in a wider timeline of historical eras. Children will learn about what life was like in Ancient Egypt, locate Egypt on maps and identify human and physical features. The following mini-outcomes will focus on some key areas of Egyptian history:

- River Nile and its importance – Geography, Art and English. Links to current global issues around the River Nile today
- The Pyramids – History, Geography, Computing, Music and Maths
- Tutankhamun – History and English
- Mummification, coffins and tombs – History, Art, DT, Maths and Science

All of the learning produced as part of each of the mini outcomes will be presented at a Museum exhibition where the children will act as tour guides and lead visitors around the various exhibits.

PSHE – Jigsaw (Dreams and Goals and Healthy Me)

RE – Why do people think that life is like a journey and what significant experiences mark this?

Maths – Fractions, decimals and percentages

PE – Dance (Festival of Youth Dance) Gymnastics, Volleyball and Orienteering/outdoor activities

French – Parts of the body (including inside the body)

Is life a journey?



Significant texts:

The story of Tutankhamun
Egyptology

Immersive environment:

- Pyramids wall mural and large pyramid structure using wooden frame and fabric
- River Nile – fabrics and staging for river bank
- Sarcophagus – Tutankhamun
- Mummy – using mannequin wrapped in bandages

<u>Project launch:</u> Archaeology excavation.	Who were the Ancient Egyptians and when were they around? Timelines and detailed maps. Non-chron. report	Why was the River Nile important to the Ancient Egyptians? Detailed illustrations and information text about River Nile.	Why were the Pyramids built? Scratch project – information or tour guide to the pyramids.	Who was Tutankhamun and what was his life story? Biography	How were the dead preserved and buried? Explanation text on mummification. Make sarcophagus and cartouche.	<u>Final outcome:</u> Museum exhibition presenting all learning from mini outcomes.
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