



Class: Diamond

Date of project: Terms 3 and 4

English: Writing nonfiction text types – explanation texts, biographies, reports  
 Reading text types – biographies /autobiographies, current day news articles

Maths: Fractions, decimals and percentages, 2D and 3D shapes

Science: The digestive system in humans

History: The study of Ancient Egypt

Geography: River Nile – journey of a river .Settlements along the Nile.

DT: Ancient footwear project

Art: Ancient sketches /artefacts

PHSE: Understanding roles in society, Jigsaw (dreams and Goals and Healthy Me)

Computing: internet safety

French: Parts of the body

RE: Why is Jesus inspiring to Christians?

PE: Games and Gym

Music: Exploring rhythm and pulse

### What can we learn from the Past?



#### Significant texts:

Secrets of a Sun king – Emma Carroll  
The story of Tutankhamun

#### Immersive environment:

- Classroom will have the feel of Ancient Egypt
- Large wall mural of the pyramids
- Have a display of Egyptian artefacts
- Mask of Tutankhamun
- Play Egyptian music

<p><b><u>Project launch:</u></b></p> <p>What kind of an Egyptian are you? Children come to school dressed as an Egyptian.</p>	<p>Who were the Ancient Egyptians and when were they around?</p> <p>Timelines and detailed maps.</p> <p>Non-chron. report</p>	<p>Why was the River Nile important to Ancient Egyptians? What was daily life like in Ancient Egypt? What did the Egyptians wear?</p>	<p>What can we learn from Ancient Egyptians artefacts? What would you draw /paint about your lives today?</p>	<p>What did the Ancient Egyptians believe? Gods Mummification</p>	<p>Who were the Pharaohs and why did they build pyramids? Who was the most important Pharaoh? (Tutankhamun study )</p>	<p><b><u>Final outcome:</u></b></p> <p>Land of the Pyramids Create this large 3D structure/landscape incorporating all the pyramids made by the children</p>
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