



Class: Diamond

Date of project Term 1 and 2

Project aims:

English - narrative text, non-fiction information texts, persuasive text

Maths: place value, addition and subtraction, multiplication and division, measurement – area and perimeter.

Science –identifying and naming a variety of living things – Rainforest focus, and recognising that environments can change.

Geography: mapping skills, using aerial photos. Rainforests. The water cycle

Art – Nixiwaka Yawanawá art- art from the Amazonian tribes

Computing – research skills, databases

PHSE – establishing rules and routines. Studying topical issues and media sources – human survival real life stories

RE – Creation stories MFL – extend vocabulary, ask and answer

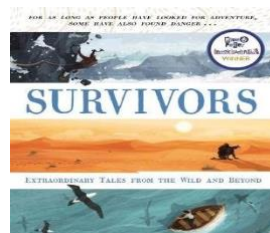
PE – create a sequence of dance moves to music

MUSIC – body percussion, rhythm and beats



WHAT DOES IT TAKE TO SURVIVE ?

Significant texts:



Immersion:

Rainforest theme – backdrop and plants

Project launch WOW Can you make a survival shelter? Den building	Science /Oracy Presentation- Rainforest layers	Information texts on rainforest animals	Music Performance of body percussion beats and rhythms	Art Spirit of the Rainforest – art in the style of – Nixiwaka Yawanawá	Making and designing natural tree decorations – Christmas fundraising TBC	Project Outcome Virtual art gallery showcasing Rainforest art
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