



Class: Diamond

Date of project Term 1 and 2

**Project aims:**

English - narrative text, non-fiction information texts, persuasive text, diary entries, logs

Maths: place value, addition and subtraction, multiplication and division, measurement – area and perimeter.

Science – States of matter – evaporation, condensation

Identifying and naming a variety of living things – Rainforest focus, and recognising that environments can change.

Geography: mapping skills, using aerial photos. Rainforests. The water cycle

DT – Frame structures ART – rainforest tribal art Nixiwaka Yawarwa

Computing – research skills, word processing skills

PHSE – establishing rules and routines. Studying topical issues and media sources – human survival real life stories

RE – why do people think life is a journey?

MFL – Ask and answer questions and using French dictionaries

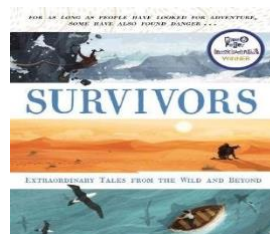
PE – Gym dance

MUSIC – Singing

**WHAT DOES IT TAKE TO SURVIVE?**



**Significant texts:**



**Immersion:**

Desert Islands theme creating Kensuke's Kingdom – tropical beach, rainforest jungle, shelter, cave

<p><b>Project launch WOW</b>          Can you make a survival shelter? Den building</p>	<p><b>DT-What kind of a shelter can I make for Michael and Stella to survive in?</b></p>	<p><b>Science -What lives in the Rainforest?</b>   <b>ORACY – presentation</b></p>	<p><b>English – Non chronological text</b>          What can I find out about Orangutans?</p>	<p><b>ART -How do artists depict the rainforest in different ways through art?</b></p>	<p><b>Science –How can we help Michael to make his water safe to drink?</b>          States of matter – condensation and evaporation</p>	<p><b>Project Outcome</b>          Welcome to our art gallery.          Children will display their art work in an art gallery style</p>
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