



Class: Diamond

Date of project: Terms 1 and 2

More detail will be found on weekly newsletters

Project will be Harry Potter themed with children being immersed in the world of magic and experiencing life at Hogwarts. Through the reading of the book 'Harry Potter and the Philosopher's Stone' children will not only learn about the magical world but will explore PHSE and citizenship issues through the ways in which the children treat each other and the discrimination that occurs between the pure blood and muggle born pupils. We will make links with issues of discrimination in the world today.

Our Science - electricity learning will be linked to the challenge of lighting up the Great Hall ceiling using different circuits, making candles which can be lit up.

Developing their art skills, children will be producing self-portraits in the style of artist Frida Kahlo to be hung in the class like the portraits hung around the corridors of Hogwarts.

Linking learning across the curriculum, children will collect data on the popularity of different weird and wonderful sweets before making their own using their science knowledge of changing states of matter and DT cooking skills. They will apply Maths and Computing skills to create packaging, labels and posters to promote their products before selling them along with copies of their own version of 'Fantastic Beasts and where to find them' at the Christmas Fair.

PE: Football and Basketball

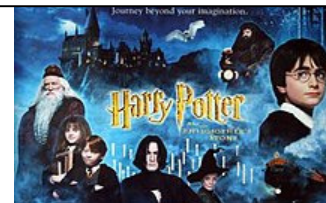
Music: Developing singing skills during Christmas performances

Maths: Place Value and calculation methods

RE: What can learn from religions about deciding what is right and wrong?

French: Food

Is there magic in the air?



Significant texts:

Harry Potter and the Philosopher's Stone
Fantastic Beasts and Where to Find Them
History of Magic

Immersive environment:

- Golden drapes and candles on ceiling – Great Hall
- Forbidden forest area in the corner of the room using green fabrics, acetate etc.
- Quidditch stand using staging, with flags and banners for each house.
- Train carriage/platform 9¾/Hogwarts express
- Other displayed items/pictures to get the feel of Hogwarts.

<p><u>Project launch:</u> WOW day – first day at Hogwarts. Boarding the train at platform 9¾, being sorted and then designing and making wands.</p>	<p>Can you light up the Great Hall? Science – Electricity Exploring circuits and applying understanding to create candles to light up the 'Great Hall' ceiling.</p>	<p>Who is Harry Potter and how did his story begin? What weird and wonderful creatures live at Hogwarts? English – Creating own version of Fantastic Beasts and where to find them.</p>	<p>How can we build and maintain positive relationships? PHSE – exploring relationships in Harry Potter and learning about discrimination.</p>	<p>How can I be represented on the walls of Hogwarts? Art – Self-portraits Using Frida Kahlo's work as inspiration to create self-portraits to be hung in the room.</p>	<p><u>Final outcome:</u> Selling magical sweets, chocolates and Fantastic Beasts books at Christmas Fair. DT/Computing/Maths</p>
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