



How has our week been?

Despite the rain, the children have come back to school in an enthusiastic mood, ready to learn. We have completed our slipper-making and we have been looking at Mayan architecture. The children found it amazing to study the different temples and pyramids and this will help them with their own designs for DT. In Maths, the children have been learning about Fractions and comparing them to decimal and percentages. In English, we have been writing a persuasive piece on exploration as well as recapping parentheses, ready for their explanation texts next week when they shall write about reversable and irreversible changes to materials.

We have started a new reading book as part of 'reading for pleasure'. The children voted for their favourite book and so we have started reading the 'Nowhere Emporium'.

Key dates coming up:

Tuesday 27th February – Mrs Hillier is absent all day, Miss Clark to cover

Friday 1st December – Mrs Hillier shall be working in lieu of 27/02/24

Thursday 7th March – World Book Day (dress up as your favourite character with £1 donation request)

Friday 15th March – Comic Relief (Dress in Red with £1 donation – if you bring a nose, write your name on it.

Coming up next week Learning focused	Way to support at home (home learning)
We are continuing fractions in Maths, next week where the children shall be adding and subtracting mixed fractions.	The children can have a look at mixed some fractions on Mathletics. https://www.bbc.co.uk/bitesize/topics/zsxhfg8/a rticles/zyxsf82#zx92m39
In English, we will be writing our explanation texts. They will be using parenthesis and other skills as part of their writing.	https://www.bbc.co.uk/bitesize/topics/zvwwxnb/ articles/zhpt7yc#z3nxfdm
Develop comprehension skills in reading Each Wednesday morning, we listen to all children read.	Read and play on TTRS 5 times a week and ensure that reading records are in every day.
In History, the children shall be looking at the hierarchy or Ancient Maya.	https://www.youtube.com/watch?v=iaKofHyZ0 0c