

LIVING – U2.10 Green religion? How and why should religious communities do more to care for the Earth? (Year 6)

Key knowledge and skills of the unit

- Make connections between beliefs about the earth and activist behaviour in different religions
- Understand the challenges facing the planet and responses from different religions
- Discuss and describe their own and others' ideas about the kinds of collaboration, activism and commitment needed to 'save the Earth'

Working towards

- Describe some key environmental problems and some key religious teachings about the Earth
- Respond sensitively to examples of green religious practice with ideas of their own
- Find out about two examples of religious projects seeking to have an environmental impact

Working above

- Explain similarities and differences between religious beliefs about the Earth
- Consider and evaluate the contributions religions can make to environmental protection
- Express varied ideas about key questions to do with the need for 'greener religions'

Key vocabulary

Humanity, climate change, environment, sustainability, climate justice, activists

Muslims: Khalifah of the creation (guardian), corruption, respect

Christians: gift, stewardship

Hindu: Bhumi (goddess of the Earth), ahimsa (not harming any living creature), vegetarian, vegan,

Jewish: Tu B'Shevat (Jewish new year for trees), almighty God

Prior learning

1.8 How should we care for others and the world, and why does it matter?

Future learning

KS3

3.11 What difference does it make to believe in...?

Humanist materials link

Cultural capital

- Case study: Greta Thunberg (non-religious viewpoint)
- Eco council

Religions/World views

Hindu, Christian, Muslim, Jewish

