## LIVING - 1.7 What does it mean to belong to a faith community? (Year 1)

## Key knowledge and skills of the unit

## Children will learn:

- To recognise and name some symbols of belonging from their own experience, for Christians and at least one other religion, suggesting what these might mean and why they matter to believers
- To give an account of what happens at traditional Christian infant baptism/dedication and suggest what the actions and symbols mean
- To identify two ways people show they belong to each other when they get married
- To respond to examples of co-operation between different people

**Humanist materials link** 

https://understandinghumanism.org.uk/area/society/

Working towards		Working above	
<ul> <li>To talk about what is special and of value about belonging to a group that is important to them</li> <li>To show awareness that some people belong to different religions</li> </ul>		<ul> <li>To give examples of ways in which believers express their identity and belonging within faith communities, responding sensitively to differences</li> <li>Identify some similarities and differences between the ceremonies studied</li> </ul>	
Key vocabulary	Prior learning		Future learning
Belonging	F5 Where do we belong	?	L2.7 What does it mean to be a Christian in Britain
Christians: cross, crucifix, baptism,			today?
Muslims: Calligraphy, Allah, Muhammad			L2.10 How do family life and festivals show what matters to Jewish people? U2.6 What does it mean to be a Muslim in Britain today?
Jewish: Shabbat (Jewish meal)			today:

**Cultural capital** 

**Religions/World views** 

Christians, Jewish people, Muslims