

## EXPRESSING - 1.5 What makes some places sacred (Year 2)

### Key knowledge and skills of the unit

Children will learn:

- To identify special objects and symbols found in a place where people worship and be able to say something about what they mean and how they are used
- To talk about ways in which stories, objects, symbols and actions used in churches and mosques show what people believe
- To describe some of the ways in which people use music in worship, and talk about how different kinds of music make them feel
- To ask good questions during a school visit about what happens in a church or mosque.

#### Working towards

- To recognise that there are special places where people go to worship and talk about what people do there
- To identify at least three objects used in worship in two religions (Christianity and Islam)

#### Working above

- To suggest meanings to religious songs, responding sensitively to ideas about thanking and praising
- To show that they have begun to be aware that some people regularly worship God in different ways and in different places

#### Key vocabulary

Sacred, holy, special

Christians: Church, altar, cross, crucifix, font, lectern, candles and the symbol of light; plus specific features from different denominations as appropriate: icons, stations of the cross; baptismal pool; pulpit

Muslims: mosque, wudu; calligraphy, prayer mat, prayer beads, minbar, mihrab, muezzin.

#### Prior learning

F3 Which places are special and why?

#### Future learning

L2.4 Why do people pray?

U2.4 If God is everywhere, why go to a place of worship?

KS3

3.6 Should religious buildings be sold to feed the starving?

#### Humanist materials link

<https://understandinghumanism.org.uk/area/understanding-the-world/>

#### Cultural capital

- Visit to local Church
- Virtual mosque visit  
<https://visitmy mosque.org/for-re-teachers/>
- Christian speaker/ Reverend

#### Religions/worldviews

Christians, Muslims

