

LIVING - 1.8 How should we care for others and the world and why does it matter? (Year 2)

Key knowledge and skills of the unit

Children will learn:

- To re-tell Bible stories and stories from other faith about caring for others and the world
- To identify ways that some people make a response to God by caring for others and the world
- To talk about the issues of good and bad, right and wrong arising from the stories
- Talk about some texts from different religions that promote the 'Golden Rule', and think about what would happen if people followed this idea more
- Use creative ways to express their own ideas about the creation story and what it says about what God is like

Working towards

- To talk about how religions teach that people are valuable, giving simple examples
- To recognise that some people believe God created the world and so we should look after it

Working above

- To give examples of ways in which believers put their beliefs about others and the world into action, making links with religious stories
- Answer the title question thoughtfully, in the light of their learning

Key vocabulary

Unique, golden rule

Jewish: Tzedakah (Jewish charitable giving), Sukkot (Jewish festival celebrating the gathering of Harvest by giving Tzedakah),

Prior learning

F6 What is special about our world?

Future learning

L2.9 What can we learn from religions about deciding what is right and wrong?

U2.7 What matters most to Christians and Humanists?

U2.10 Green religion. How and why should religious communities do more to care for the Earth?

KS3

3.10 Does religion help people to be good?

3.11 What difference does it make to believe in...?

3.12 Is religion a power for peace or a cause of conflict in the world today?

Humanist materials link

<https://understandinghumanism.org.uk/area/humanist-ethics/>

Cultural capital

- Sukkot (September/October)
- Case study: Mother Teresa, Dr Barnardo
- Earth day (April 22nd)

Religions/world views

Christians, Jewish people

- Jewish museum image library
<https://jewishmuseum.org.uk/schools/in-the-classroom/inclusive-judaism/imagelibrary/>

Books:

- The stars will be my nightlight: a sukkot story – Jen Halpern
- Sammy spiders first sukkot – Sylvia A. Rouss