

## BELIEVING - 1.2 Who is a Muslim and what do they believe? (Year 2)

### Key knowledge and skills of the unit

Children will learn:

- To talk about some simple ideas about Muslim beliefs about God, making links with some of the 99 names of Allah
- To retell a story about the life of Prophet Muhammad
- To recognise some objects used by Muslims and suggest why they are important
- To identify some ways Muslims mark Ramadan and celebrate Eid-ul-fitr and how they might make them feel

#### Working towards

- To talk about the fact that Muslims believe in God (Allah) and follow the example of Prophet Muhammad
- To recognise that Muslims do not draw Allah or the Prophet but use calligraphy, for example, to say what God is like.

#### Working above

- To make links between what the Holy Qur'an says about how Muslims behave
- To ask some questions about God that are hard to answer and offer some ideas of their own

#### Key vocabulary

Islam, Muslims, Allah, Prophet Muhammad, calligraphy, leaders, crescent moon and star, mosque, prayer mat, Qur'an, minaret, dome, Ramadan, Eid-ul-fitr, mehndi patterns



#### Prior learning

1.1 Who is Christian and what do they believe?

#### Future learning

1.3 Who is Jewish and what do they believe?  
 L2.1 What do different people believe about God?  
 U2.1 Why do some people believe God exists?  
 U2.6 What does it mean to be a Muslim in Britain today?

KS3

3.1 Do we need to prove God's existence?

#### Humanist materials link

#### Cultural capital

- Visit to Mosque (Easton mosque)
- Virtual Mosque visit  
<https://visitmymosque.org/for-re-teachers/>
- Ramadan (March/April)
- Eid (April)

Texts:

- The Proudest Blue - Ibtihaj Muhammad
- The Kindest Red - Ibtihaj Muhammad
- In my mosque – M. O. Yuksal

#### Religions/worldviews

Muslims

- |  |   |  |
|--|---|--|
|  | <ul style="list-style-type: none"><li>• Ramadan Moon – Na'ima B. Robert</li></ul> |  |
|--|---|--|