

LIVING – L2.8 What does it mean to be a Hindu in Britain today? (Year 4)

Key knowledge and skills of the unit

- Describe some examples of what Hindus do to show their faith, and make connections with some Hindu beliefs and teachings about aims and duties in life
- Describe some ways in which Hindus express their faith through puja, aarti and bhajans
- Suggest at least two reasons why being a Hindu is a good thing in Britain today, and two reasons why it might be hard sometimes
- Discuss links between the actions of Hindus in helping others and ways in which people of other faiths and beliefs, including pupils themselves, help others

Working towards

- Identify and name examples of what Hindus have and do in their families and at mandir to show their faith
- Ask good questions about what Hindus do to show their faith

Working above

- Explain similarities and differences between Hindu worship and worship in another religious tradition pupils have been taught
- Discuss and present ideas about what it means to be a Hindu in Britain today, making links with their own experiences

Key vocabulary

Hindu, Hindu deities, puja (Hindu worship), puja tray, diva lamp, murti (statue or image of Hindu deities), bhanjans (worship music), journey, aim, duty (dharma), karma,

Prior learning

F5 Where do we belong?
1.7 What does it mean to belong to a faith community?
L2.7 What does it mean to be a Christian in Britain today?

Future learning

U2.6 What does it mean to be a Muslim in Britain today?

KS3
3.8 What is good and what is challenging about being a teenage Buddhist, Sikh or Muslim in Britain today?

Humanist materials link

Cultural capital

- Diwali (October/November)
- Holi (date varies, February/March)
- Case study: Muhatma Ghandi
- Hindu speaker (Bristol SACRE)

Religions/ world views

Hindus