## **EXPRESSING – F4 Which times are special and why? (Reception)**

## Key knowledge and skills of the unit

- Give examples of special occasions that they and others have experienced and suggest features of a good celebration
- Say why Diwali is a special time for Hindus
- Recall a simple story connected with Diwali
- Say why Christmas is a special time for Christians
- Recall a simple story connected with Christmas
- Give examples of special occasions and suggest aspects of celebration that are found in more than one religious festival
- Recall simple stories connected with festivals
- Say why festivals are special times for members of faith communities

Key vocabulary	Prior learning	Future learning
Special, celebrate, festivals (eg. Diwali, Christmas, Easter, Eid)		1.6 How and why do we celebrate special and sacred times? L2.5 Why are festivals important to religious communities? L2.6 Why do some people think that life is a journey and what significant experiences mark this? U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?  KS3 3.7 How can people express the spiritual through the arts?
Humanist materials link	Cultural capital	Religions/World views
	<ul> <li>Encounter Christianity workshop –         Busy, Busy Christmas         https://encounterchristianity.co.uk/keystage1         Diwali – November     </li> </ul>	Christianity and other faith traditions
	Texts:  • Little Glow – Katie Sahota	

	The best Diwali ever – Sonali Shah and	
	Chaaya Prabhat	