

EXPRESSING – U2.9 What can be done to reduce racism? Can religion help? (Year 6)

Key knowledge and skills of the unit

- Describe examples of connections between anti-racism and religion
- Understand the challenges racism presents to human communities and consider different religious responses
- Discuss their own and others' ideas about reducing racism and prejudice, informed by rich knowledge of case studies

Working towards

- Describe examples of what is unjust about racism, referring to teaching from different religions and worldviews
- Respond sensitively to religious engagements with racism with ideas of their own
- Find out about at least two examples of anti-racism that have been effective

Working above

- Explain how different religious leaders have responded to the challenges of racism in and beyond their own communities
- Consider and evaluate the significance of at least three key ideas about racism they have studied, in relation to their own ideas
- Express ideas about a religious question to do with reducing prejudice and racism, e.g. through the creative arts or in reasoned argument

Key vocabulary

Racism, prejudice, discrimination, justice, peace, equality, fairness, memorialisation, democracy, tolerance, respect, individual liberty,

Prior learning

1.8 How should we care for others and the world, and why does it matter?

Future learning

KS3
3.11 What difference does it make to believe in...?

Humanist materials link

Cultural capital

- Race equality week (February)

Religions/World views

Christians, Muslims, non-religious