

EXPRESSING – L2.6 Why do some people think that life is a journey? What significant experiences mark this? (Year 4)

Key knowledge and skills of the unit

- Suggest why some people see life as a journey and identify some of the key milestones on this journey
- Describe what happens in Christian, Jewish and Hindu ceremonies of commitment and say what these rituals mean
- Suggest reasons why marking the milestones of life are important to Christians, Hindus and Jewish people
- Link up some questions and answers about how believers show commitment with their own ideas about community, belonging and belief.

Working towards

- Recall and name some of the ways religions mark milestone of commitment (including marriage)
- Identify at least two promises made by believers at these ceremonies and say why they are important

Working above

- Explain similarities and differences between ceremonies of commitment
- Discuss and present their own ideas about value and challenge of religious commitments in Britain today

Key vocabulary

Journey, milestones, ambitions, hopes, expectations, rituals, marriage, commitment, ceremony, responsibility
 Christians: baptism
 Jewish people: Bar/Bat Mitzvah
 Hindus: reincarnation

Prior learning

F4 What times are special and why?
 1.6 How and why do we celebrate special and sacred times?

Future learning

Humanist materials link

Cultural capital

- Jewish museum image library/online resources <https://jewishmuseum.org.uk/schools/in-the-classroom/>
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Religions/ world views

Christians, Jewish people, Hindus