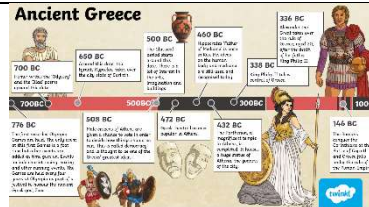


Alexander Hosea Curriculum Map – Y3

Subject: History – Ancient Greece

Enquiry Question: How can we find out about the Ancient Greeks?	
Substantive Concept: significance, similarity and difference Abstract Terms: democracy, empire, civilisation	
<p>Programme of Study Statements</p> <ul style="list-style-type: none"> • Ancient Greece – a study of Greek life and achievements and their influence on the western world 	<p>Key Vocabulary</p> <ul style="list-style-type: none"> • empire, Parthenon, Homer, tunic, fibulas, Hellenistic bowls, pyxis, coins, Alexander the Great, Hippocrates, Plato, slave, helmet, soldier, Olympics, vase, democracy, artefacts, myths, temple, theatre
<p>Disciplinary Knowledge</p> <ul style="list-style-type: none"> • carry out research using secondary sources of written information • infer information from artefacts • consider the limitations of using artefacts in isolation from other historical sources • select and combine information from different sources • select and sequence information to produce written work • to show some understanding that aspects of the past have been represented and interpreted in different ways 	<p>Substantive Knowledge</p> <ul style="list-style-type: none"> • know where and when the Ancient Greek civilisation existed and order events on a timeline • locate and identify the city states of Athens and Sparta • to know how life in Athens and Sparta was similar and different (they had own money, laws, rulers and were rivals) • to infer information from artefacts about what life was like in Ancient Greece • to infer information from archaeological sites about what life was like in Ancient Greece (temples, theatres) • to read Greek myths and infer what they tell us about life in Ancient Greece • to know who Alexander the Great was and what were his greatest achievements
<p>Prior Knowledge:</p> <ul style="list-style-type: none"> • learnt about some aspects of the past through story • know the continent of Europe • understand the terms ruler, kingdom, monarch, reign 	<p>Future Knowledge:</p> <ul style="list-style-type: none"> • other civilisations also created empires and these caused great change • Ancient Greece created democracy

Timeline /chronology



Cultural Capital

Visits and visitors

- <https://www.planmyschooltrip.co.uk/history-greeks.php>
- <https://www.thosehistorypeople.co.uk/>
- <https://www.britishmuseum.org/learn/schools/ages-7-11/ancient-greece>

Experiences

- Greek day
- Mini Olympics
- Make Greek pots/vase
- Greek food tasting
- Debate

Community Events and links

- Yate Heritage Centre – loan box

Global Issues

- Refugee crisis facing Greece
- Impact of tourism on Greece

Key texts

- The Ancient Greek Mysteries – Saviour Pitotta & Freya Hartas
 - Who Let the Gods Out? – Maz Evans
 - Leo and the Gorgon's Curse – Joe Todd Stanton
 - Greek Myths – Marcia Williams
 - Greek Gods & Heroes – Sylvie Baussier & Almasty
 - Mythologica: An Encyclopedia of Gods, Monsters and Mortals from Ancient Greece
 - Mission to Marathon – Geoffrey Trease
- <https://www.booksfortopics.com/ancient-greece>

Famous People

- Plato
- Hippocrates
- Pythagorus
- Socrates
- Alexander the great
- Aristotle
- Aesop
- Homer