

**Enquiry Question: Why did the Anglo Saxons and Vikings want to settle in Britain?**

**Disciplinary Concepts:** cause and consequence, significance  
**Substantive Concepts:** invasion, settlements, trade, kingdom

**Programme of Study Statements**

- Britain's settlement by Anglo-Saxons and Scots

**Examples (non-statutory)**

This could include:

- Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire
- Scots invasions from Ireland to north Britain (now Scotland)
- Anglo-Saxon invasions, settlements and kingdoms: place names and village life
- Anglo-Saxon art and culture
- Christian conversion – Canterbury, Iona and Lindisfame

- the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor

**Examples (non-statutory)**

This could include:

- Viking raids and invasion
- resistance by Alfred the Great and Athelstan, first king of England
- further Viking invasions and Danegeld
- Anglo-Saxon laws and justice
- Edward the Confessor and his death in 1066

**Key Vocabulary**

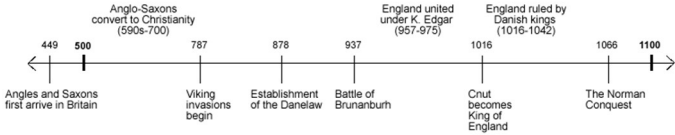
- Adventure, invader, settler, barbarian, berserker, blacksmith, brooch, coastal, conquest, raiding, Dane, expedition, fierce, heathen, helmet, hide, pillage, plunder, loot, Christianity, merchant, Norseman, rune, saga, seafarer, settlement, shield, mast, keel, stern, battle-ax, navigate, hoard, Pagan, Scots, Picts, Romans, Saxons, Angles, Kingdom.

**Disciplinary Knowledge/Skills**

- start to understand the difference between primary and secondary evidence and the impact of this on reliability
- begin to evaluate the usefulness of different sources
- use a wide range of different evidence to collect evidence about the past, such as ceramics, pictures, documents, printed sources, posters, online material, pictures, photographs, artefacts, historic statues, figures, sculptures, historic sites
- understand and describe in some detail the main changes to an aspect in a period in history;

**Substantive Knowledge**

- To know when the Anglo-Saxons invaded and settled in Britain
- To link the invasion with previous knowledge of invaders and settlers (Romans Year 5)
- To know where the Anglo-Saxons came from and why they settled in Britain
- To describe Anglo-Saxon art, culture, Kingdoms, place names and village life
- To know about Viking raids and invasions.

<ul style="list-style-type: none"> <li>• identify and note connections, contrasts and trends over time in the everyday lives of people</li> <li>• know and show a good understanding of historical vocabulary and substantive concepts such as democracy, civilization, invasion, invention, trade, empire</li> <li>• present, communicate and organise ideas about the past using detailed discussions and debates and different genres of writing</li> </ul>	<ul style="list-style-type: none"> <li>• To know where Vikings came from and why they invaded and travelled to so many places.</li> <li>• To know about the resistance from King Alfred to the Viking invasions</li> <li>• To know about Viking culture, food, housing, farming, place names, language and belief systems.</li> </ul>
<p><b>Prior Knowledge:</b></p> <ul style="list-style-type: none"> <li>• Know Britain had been previously invaded by the Romans</li> <li>• Know what a farming community is</li> <li>• Know trade is important for civilisations to be successful</li> </ul>	<p><b>Future Knowledge:</b></p> <ul style="list-style-type: none"> <li>• KS3 curriculum</li> </ul>
<p><b>Timeline /chronology</b></p> 	
<p><b>Cultural Capital</b></p>	
<p><b>Visits and Visitors</b></p> <ul style="list-style-type: none"> <li>• M Shed Workshop: <a href="https://www.bristolmuseums.org.uk/m-shed/learning/anglo-saxon-bristol/">https://www.bristolmuseums.org.uk/m-shed/learning/anglo-saxon-bristol/</a></li> <li>• Yate Heritage centre</li> </ul>	<p><b>Experiences</b></p> <ul style="list-style-type: none"> <li>• Shelter building</li> <li>• Dress up days</li> </ul>
<p><b>Community Events and links</b></p> <ul style="list-style-type: none"> <li>• Yate Heritage Centre</li> </ul> <p><b>Local Links</b></p>	<p><b>Global Issues</b></p> <ul style="list-style-type: none"> <li>• Compare world trade links today. Positives and negatives of a 'Global Village'</li> </ul>

<ul style="list-style-type: none"><li>• Study local maps for evidence of Anglo-Saxon place names – Bristol city started in Anglo- Saxon times (called Brigg Stow)</li><li>• Domesday records for places in the area</li><li>• Offa’s Dyke path still exists in the area. (King Offa was a Saxon King)</li></ul>	
<p><b>Key texts</b> Beowulf Michael Morpurgo Anglo- Saxon Boy Tony Bradman The Buried Crown Ally Sherrick Vicious Vikings Terry Deary Smashing Saxons Terry Deary</p>	<p><b>Famous People</b></p>