

Alexander Hosea Curriculum Map – Y6

Subject: History – WW2

Enquiry Question: How did the Second World War affect life in Britain and Europe?

Programme of Study Statement

- A significant turning point in British history, for example, the first railways or the Battle of Britain

Key Vocabulary

- Blitz, evacuee, rationing, Winston Churchill, Adolf Hitler, Nazi party, air Raid Shelters, D-Day, propaganda, Anne Frank, Holocaust, dictatorship, Home Front, Jews, Star of David, Enigma, allies, Nazi, party, rationing, decade

Disciplinary Concepts: cause and consequence, significance

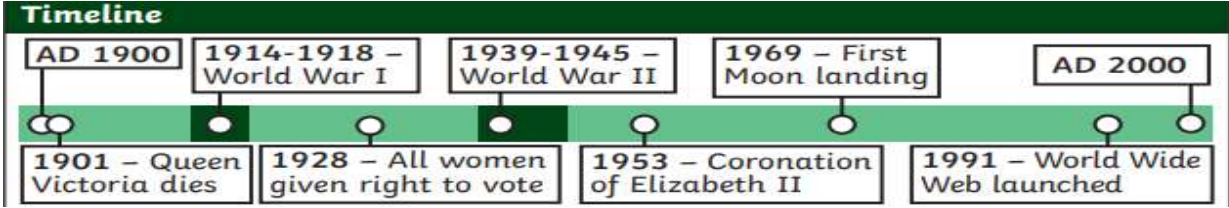
Substantive Concepts: invasion, empire

Disciplinary Knowledge

- accurately use dates and terms to describe historical events
- investigate their own lines of enquiry by posing historically valid questions to answer
- use appropriate historical terms such as culture, religious, social, economic and political when describing the past
- examine causes and results of great events and the impact these had on people
- plan and present a self-directed project or research about the studied period
- show an awareness of the concept of propaganda
- know that people in the past represent events or ideas in a way that may be to persuade others
- use a range of primary and secondary sources
- evaluate the usefulness of artefacts

Substantive Knowledge

- To place the events of the Second World War on a timeline
- To know which countries were involved in WW2
- Who fought against the Germans with the British?
- To begin to understand the causes of WW2 in Europe and know the name of Adolf Hitler
- To understand why rationing was introduced and that it was a major change for the people of Britain.
- To find out how people at home tried to keep themselves safe
- To understand the role of propaganda in war
- To be aware of what life was like for Jews living in Germany during the war
- To understand how the role of women changed during WW2

<p>Prior Knowledge:</p> <ul style="list-style-type: none"> • Understand the concept of invasion • Understand the concept of democracy • Know what a monarch is • Know what the British Empire is 	<p>Future Knowledge:</p> <ul style="list-style-type: none"> • KS3 curriculum
<p>Timeline /chronology</p> 	
<p>Cultural Capital</p>	
<p>Visits and Visitors</p> <ul style="list-style-type: none"> • M Shed- The Home front /Bristol at War • Yate Heritage Centre – Loan Box 	<p>Experiences</p> <ul style="list-style-type: none"> • Evacuee for the day experience in school
<p>Community Events and links</p> <ul style="list-style-type: none"> • Remembrance Day • Community projects –poppies • Wickwar war Memorial • Local historical documents • Bristol Blitz 	<p>Global Issues</p> <ul style="list-style-type: none"> • War in Ukraine/Syria • Refugee crisis
<p>Key texts</p> <p>Books For Topics link https://www.booksfortopics.com/ww2 Friend and Foe M Morpurgo</p>	<p>Famous People</p> <ul style="list-style-type: none"> • Neville Chamberlain Prime Minister of Britain during the outbreak of World War 2

Letters From The Lighthouse - Emma Carroll

Once - Morris Gleitzman

When Hitler Stole Pink Rabbit - Judith Kerr

Goodnight Mister Tom - Michelle Magorian

Carrie's War - Nina Bawden

My Secret Diary by Flossie Albright - Marcia Williams

The Lion and The Unicorn - Shirley Hughes

- Winston Churchill Prime Minister of Britain for the majority of World War 2 Franklin D Roosevelt President of the USA during World War 2 Joseph Stalin Leader of Russia during World War 2
- Benito Mussolini Leader of Italy during World War 2
- Anne Frank A victim of the Holocaust who kept a diary of her time in hiding
- Alan Turing – The Enigma Code