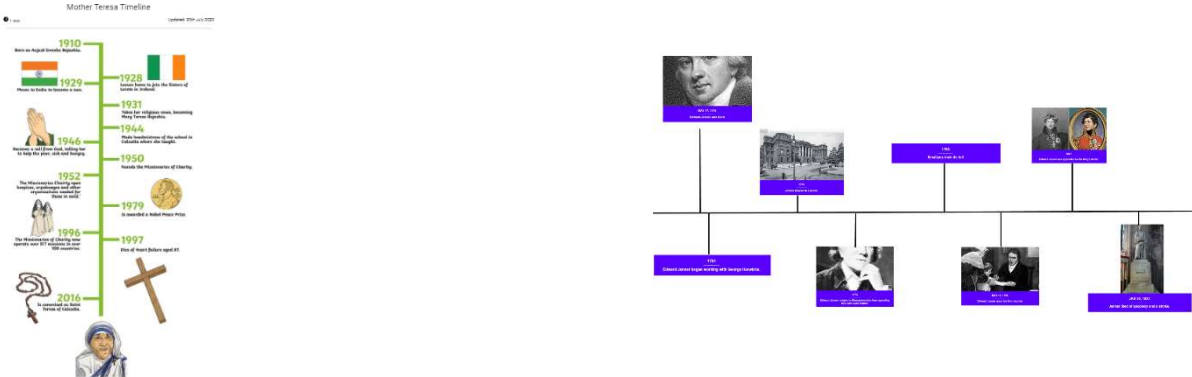


## Alexander Hosea Curriculum Map – Y2

## Subject: History - Significant Individuals – Miracle Makers (Mother Theresa & Edward Jenner)

<p><b>Enquiry Question:</b> Why do we remember Mother Teresa and Edward Jenner and what do they have in common?</p>	
<p><b>Disciplinary Concepts:</b> similarity and difference, cause and consequence  <b>Substantive concepts:</b> commitment, invention</p>	
<p><b>Programme of Study Statements</b></p> <ul style="list-style-type: none"> <li>• The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods (for example, Elizabeth 1 and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell)</li> <li>• events beyond living memory that are significant nationally or globally (for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries)</li> </ul>	<p><b>Key Vocabulary</b></p> <ul style="list-style-type: none"> <li>• nun, convent, Macedonia, charity, pledge, lepers, leprosy, Catholic, community, missionary, slums, orphanage, charity, Nobel Peace Prize, Saint, medicine, scientist, remedies, Berkeley, disease, smallpox, cure, cowpox, dairymaids, inoculation, immune system, antibodies, experiment, vaccination, groundbreaking, eradicated</li> </ul>
<p><b>Disciplinary Skills</b></p> <ul style="list-style-type: none"> <li>• choose and select evidence and say how it can be used to find out about the past</li> <li>• sequence artefacts and events that are close together in time</li> <li>• observe and use pictures, photographs and artefacts to find out about the past;</li> <li>• identify similarities and differences between ways of life in different periods</li> <li>• understand that there are reasons why people in the past acted as they did</li> <li>• describe significant individuals from the past</li> <li>• use historical vocabulary to retell simple stories about the past</li> </ul>	<p><b>Substantive Knowledge</b></p> <ul style="list-style-type: none"> <li>• to place significant events in Mother Teresa’s life on a timeline</li> <li>• to understand why Mother Teresa felt compelled to help the poor</li> <li>• to know how Mother Teresa helped the poor</li> <li>• to place significant events in Edward Jenner’s life on a timeline</li> <li>• to understand the significance of Jenner’s work</li> <li>• to compare how Jenner and Mother Teresa both helped people in need</li> <li>• to know that both Jenner and Mother Teresa’s work still have an impact today</li> </ul>

<p><b>Prior Knowledge:</b></p> <ul style="list-style-type: none"> <li>• understand that individuals can feel committed to a cause</li> <li>• understand life was different to now in the past</li> <li>• the term invention</li> </ul>	<p><b>Future Knowledge:</b></p> <ul style="list-style-type: none"> <li>• understand people can achieve extraordinary things with a sense of commitment and cause (Yr 5-Boudicca, Yr 6-Hitler)</li> </ul>
<p><b>Timeline /chronology</b></p> 	
<p><b>Cultural Capital</b></p>	
<p><b>Visits and visitors</b></p> <ul style="list-style-type: none"> <li>• Volunteers of local charities – what makes them feel compelled to help?</li> <li>• Jenner Museum, Berkeley</li> </ul>	<p><b>Experiences</b></p> <ul style="list-style-type: none"> <li>• Fund raising – Leprosy Mission</li> <li>• Visit to Edward Jenner’s house in Chipping Sodbury</li> </ul>
<p><b>Community Events and links</b></p> <ul style="list-style-type: none"> <li>• Local charity links – How can we help the poor in our community? Foodbank?</li> </ul>	<p><b>Global Issues</b></p> <ul style="list-style-type: none"> <li>• World poverty/hunger</li> <li>• Leprosy - Leprosy Mission - <a href="https://www.leprosymission.org.uk/">https://www.leprosymission.org.uk/</a></li> </ul>
<p><b>Key texts</b></p> <ul style="list-style-type: none"> <li>• Mother Teresa – Isabel Sanchez Vegara (Little People, Big Dreams)</li> </ul>	<p><b>Famous People</b></p> <ul style="list-style-type: none"> <li>• Pope Francis</li> </ul>

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| <ul style="list-style-type: none"><li>• Who Was Mother Teresa – Jim Gigliotti</li><li>• Mother Teresa: The Smile of Calcutta – Charlotte Grossetete</li><li>• Stories Told by Mother Teresa – Mother Teresa &amp; Edward Le Joly</li><li>• Edward Jenner and the Smallpox Vaccine – Linda Ross</li><li>• During the Pandemic with Edward Jenner – Dr Barbara Ten Brink</li><li>• Edward Jenner: Conqueror of Smallpox – Ana Maria Rodriguez</li></ul> |  |
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