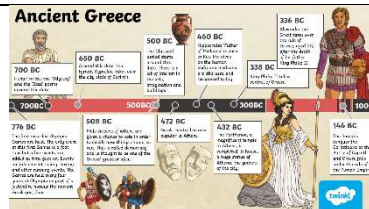


**Alexander Hosea Curriculum Map – Y6**

**Subject: History – Ancient Greece - Democracy**

<b>Enquiry Question:</b> How did the Ancient Greeks make life fair?	
<b>Substantive Concept:</b> significance, cause and consequence <b>Abstract Terms:</b> democracy, empire, civilisation	
<b>Programme of Study Statements</b> <ul style="list-style-type: none"> <li>• Ancient Greece – a study of Greek life and achievements and their influence on the western world</li> </ul>	<b>Key Vocabulary</b> <ul style="list-style-type: none"> <li>• empire, Parthenon, Homer, tunic, fibulas, Hellenistic bowls, pyxis, coins, Alexander the Great, Hippocrates, Plato, slave, helmet, soldier, Olympics, vase, democracy, artefacts, myths, temple, theatre</li> </ul>
<b>Disciplinary Knowledge</b> <ul style="list-style-type: none"> <li>• carry out research using primary and secondary sources</li> <li>• select and combine information from different sources</li> <li>• present, communicate and organize ideas about the past using discussion and debate</li> <li>• to show some understanding that aspects of the past have been represented and interpreted in different ways</li> </ul>	<b>Substantive Knowledge</b> <ul style="list-style-type: none"> <li>• know Ancient Greeks introduced the idea of democracy by allowing male citizens to vote on laws and policies</li> <li>• know the Ancient Greeks established courts and had a system of laws to provide equal treatment and fair outcomes</li> <li>• know slaves and women did not enjoy the same rights and privileges as citizens</li> <li>• understand the Ancient Greek idea of fairness differs from our own</li> <li>• know the Olympic games were created to foster a sense of fair competition and peaceful interaction between city states.</li> </ul>
<b>Prior Knowledge:</b> <ul style="list-style-type: none"> <li>• learnt about life in Ancient Greek (Year 3)</li> <li>• know the continent of Europe</li> <li>• understand the terms empire, civilisation</li> </ul>	<b>Future Knowledge:</b> <ul style="list-style-type: none"> <li>• KS3 Curriculum</li> </ul>

## Timeline /chronology



## Cultural Capital

### Visits and visitors

- <https://www.planmyschooltrip.co.uk/history-greeks.php>
- <https://www.thosehistorypeople.co.uk/>
- <https://www.britishmuseum.org/learn/schools/ages-7-11/ancient-greece>

### Experiences

- Debate

### Community Events and links

- Yate Heritage Centre – loan box

### Global Issues

- Refugee crisis facing Greece
- Impact of tourism on Greece

### Key texts

- The Ancient Greek Mysteries – Saviour Pitotta & Freya Hartas
  - Who Let the Gods Out? – Maz Evans
  - Leo and the Gorgon's Curse – Joe Todd Stanton
  - Greek Myths – Marcia Williams
  - Greek Gods & Heroes – Sylvie Baussier & Almasty
  - Mythologica: An Encyclopedia of Gods, Monsters and Mortals from Ancient Greece
  - Mission to Marathon – Geoffrey Trease
- <https://www.booksfortopics.com/ancient-greece>

### Famous People

- Plato
- Hippocrates
- Pythagorus
- Socrates
- Alexander the great
- Aristotle
- Aesop
- Homer