

Alexander Hosea Curriculum Map – Y2

Subject: History – Events beyond Living Memory – The First Flight

Enquiry Question: Why did the Wright brothers succeed where others had failed?	
<p>Disciplinary Concepts: significance Substantive Concepts: invention</p>	
<p>Programme of Study Statements</p> <ul style="list-style-type: none"> • The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods (for example, Elizabeth 1 and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell) • events beyond living memory that are significant nationally or globally (for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries) 	<p>Key Vocabulary</p> <ul style="list-style-type: none"> • flight, aviation, pioneers, experiment, aeroplane, Icarus, myth, attempt, experiment, hot air balloon, invention, successful, helicopter, machine, pilot, Atlantic, adventure, navigate, journey, design, glider, circumnavigate
<p>Prior Knowledge:</p> <ul style="list-style-type: none"> • understand the term ‘invention’ • understand some people feel committed to a cause 	<p>Future Knowledge:</p> <ul style="list-style-type: none"> • understand the term innovation • deepen understanding that individuals’ actions can have an enduring consequence
<p>Disciplinary Knowledge</p> <ul style="list-style-type: none"> • observe and use pictures, photographs and artefacts to find out about the past; • observe or handle evidence to find answers to simple questions • order dates from earliest to latest on simple timelines • know and recount episodes from stories and significant events in history • about the past on the basis of simple observations start to use stories or accounts to distinguish between fact and fiction 	<p>Substantive Knowledge</p> <ul style="list-style-type: none"> • to know the myth of Icarus • to know when the first flight took place (17.12.1903) • to know different ways people tried to fly before the first flight • to know who the Wright brothers were and the events of the flight of the first power driven aeroplane • to know what made the Wright brothers successful • to know who Amelia Earhart was and why she is significant in flight history • to order events in flight history

Timeline /chronology



Cultural Capital

Visits and visitors

- Concorde Museum – Filton
- Bristol Aerospace Visit

Experiences

- Sing 'Those Magnificent Men in their Flying Machine'
- Drama/improvisation of the first flight event
- Orally retell the myth of Icarus
- Make paper aeroplane/helicopters
- Air pressure science experiment

Community Events and links

- Bristol Hot Air Balloon Festival
- Cameron Balloons
- Airbus

Global Issues

- Impact of air travel today
- Space travel

Key texts/Links

- Taking Flight: How the Wright Brothers conquered the Skies
- Little People, Big Dreams: Amelia Earhart
- The Story of the Wright Brothers – Annette Whipple
- The Wright Brothers for Kids – Mary Cay Carson
- The Wright Brothers: A Story About Achieving the Impossible – Mary Nhin
- <https://kids.nationalgeographic.com/history/article/wright-brothers>
- <https://www.hamilton-trust.org.uk/topics/key-stage-1-topics/commemorating-events-beyond-living-memory/first-aeroplane-flight/>
- <https://www.youtube.com/watch?v=C7OJw4LG9M>
- <https://www.hamilton-trust.org.uk/topics/key-stage-1-topics/commemorating-events-beyond-living-memory/first-aeroplane-flight/>

Famous People

- Leonardo Da Vinci
- Henri Giffard
- Otto Lilienthal
- Orville Wright
- Louis Bleriot
- John Alcock
- Arthur Brown
- Emilia Earhart
- Charles Lindbergh
- Yuri Gagarin
- Bertrand Piccard
- Andre Borschesberg

