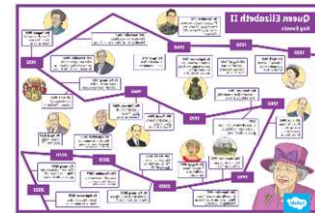


<b>Enquiry Question:</b> How Were the Lives of Queen Victorian and Queen Elizabeth II Similar?	
<p><b>Disciplinary Concepts:</b> similarity and difference  <b>Substantive Concepts:</b> monarch, kingdom, invention, commitment</p>	
<p><b>Programme of Study Statements:</b></p> <ul style="list-style-type: none"> <li>the lives of significant individuals in the past who have contributed to national and international achievements.</li> <li>events beyond living memory that are significant nationally</li> </ul>	<p><b>Key Vocabulary:</b> monarch, King, Queen, Princess, reign, rule, kingdom, country, Great Britain, ceremony, Buckingham Palace, Coronation, jubilee, balcony, duty, Prime Minister, era, invention</p>
<p><b>Prior Knowledge:</b></p> <ul style="list-style-type: none"> <li>used the language of the past – long ago, once upon a time, before, after</li> <li>talked about the lives of people around them</li> <li>started to understand the past through story</li> <li>knowledge of what a king/queen is</li> </ul>	<p><b>Future Knowledge:</b></p> <ul style="list-style-type: none"> <li>to use appropriate historical vocabulary</li> <li>to develop understanding of the terms empire and civilisation</li> </ul>
<p><b>Disciplinary Knowledge:</b></p> <ul style="list-style-type: none"> <li>observe and use pictures, photographs and artefacts to find out about the past;</li> <li>explain that there are different types of evidence and sources that can be used to help represent the past.</li> <li>order dates from earliest to latest on simple timelines</li> <li>know and recount episodes from stories and significant events in history</li> <li>show an understanding of historical terms, such as monarch, parliament, government, war, remembrance</li> <li>talk, write and draw about things from the past</li> </ul>	<p><b>Substantive Knowledge:</b></p> <ul style="list-style-type: none"> <li>to understand the terms monarch and kingdom</li> <li>to place the reigns of both Queens on a simple timeline</li> <li>to know they are the 2 longest reigning monarchs of this country</li> <li>to know key events in the lives of both Queens</li> <li>to understand how both Queens were committed to the role</li> <li>to know both Queens’ reigns were during a time of great change in Britain (Victoria: factories, first free schools, new forms of transport invented, flushing toilets, stamps), (Elizabeth: internet, aeroplanes, space travel, television)</li> <li>to know personal similarities (long reigning queens, loyal supportive husbands, large family, committed to the role, Queens by chance)</li> </ul>
<b>Timeline /chronology</b>	

Queen Victoria Timeline: <https://www.swlondoner.co.uk/news/15062019-kensington-palace-celebrates-queen-victorias-200th-anniversary-with-new-exhibition>



**Cultural Capital**

**Visits and visitors**

- Mrs Williams to come and talk to the children about royal protocol when she met Princess Anne

**Experiences**

- Drama – Re-enact the Coronation
- Role play – interviewing the Queen

**Community Events and links**

**Global Issues**

- The Commonwealth

**Key texts:**

- Queen –Richard Brassy
- Who Was Queen Victoria – Jim Gigliotti
- Little People, Big Dreams: Queen Elizabeth – Maria Sanchez Vegara
- Kings and Queens – Eleanor & Herbert Farjeon
- Great Women Who Changed the World – Kate Pankhurst
- The Queen’s Wardrobe: The Story of Queen Elizabeth II and her Clothes – Julia Golding & Kate Hindley
- Our Queen Elizabeth: Her Extraordinary Life from the crown to the Corgis – Kate Williams & Helen Shoemsmith
- The Queen’s Hat – Steve Antony
- The Queen’s Knickers – Nicholas Allen & Sue Buswell
- There Once is a Queen – Michael Morpurgo & Michael Foreman
- Queen Elizabeth II – Sally Morgan & Sarah Papworth
- The Queen – Julie Adams
- Queen Victoria – V&A

**Famous People**

- Prince Albert
- Winston Churchill
- King Charles II
- Princess Anne
- Prince Andrew
- Prince Edward