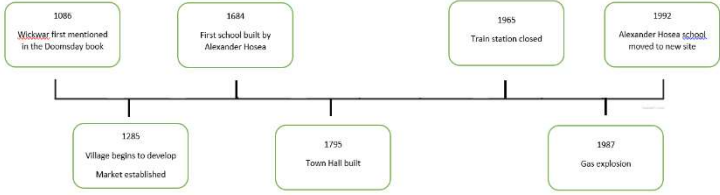



<b>Enquiry Question: What was Wickwar like in the past?</b>	
<b>Disciplinary Concepts:</b> continuity and change, similarity and difference <b>Substantive Concepts:</b> trade, settlement	
<b>Programme of Study Statements:</b> <ul style="list-style-type: none"> <li>significant historical events, people and places in their own locality.</li> </ul>	<b>Key Vocabulary:</b> <ul style="list-style-type: none"> <li>Wickwar, village, local, locality, Alexander Hosea, school, brewers, weavers, potters, archers, Buthay, High Street, Town Hall</li> </ul>
<b>Disciplinary Knowledge</b> <ul style="list-style-type: none"> <li>observe and use pictures, photographs and artefacts to find out about the past;</li> <li>describe significant individuals from the past</li> <li>understand there are reasons people acted the way they did in the past</li> <li>know and recount episodes from stories and significant events in history</li> <li>use drama/role play to communicate their knowledge of the past</li> <li>use historical vocabulary to retell simple stories from the past</li> </ul>	<b>Substantive Knowledge</b> <ul style="list-style-type: none"> <li>to compare present and past maps of the village</li> <li>to know and understand that the village once had a thriving High Street</li> <li>to know what particular buildings in the High Street were once used for</li> <li>to know who Alexander Hosea was and why he is important to the village</li> <li>to understand the history of the Buthay, both nationally and locally</li> <li>to understand the role of local industries – weavers, potters, brewers, farmers</li> <li>to know the facts and circumstances of the 1987 gas explosion</li> </ul>
<b>Prior Knowledge:</b> <ul style="list-style-type: none"> <li>talked about the lives of people around them and the lives of significant individuals</li> <li>know Wickwar is a village, names of nearby towns and that it is a farming community (Yr1)</li> <li>know Bristol is the nearest City</li> </ul>	<b>Future Knowledge:</b> <ul style="list-style-type: none"> <li>to understand the consequence of change in the local area</li> <li>to know why the High Street has declined</li> <li>to understand how local transport links affected trade in Wickwar (Yr4)</li> </ul>

<h3>Timeline /chronology</h3> 	
<h3>Cultural Capital</h3>	
<h4>Visits and visitors</h4> <ul style="list-style-type: none"> <li>• Contact older members of the local community to give oral recount of life in Wickwar years ago – Pat Trull</li> <li>• Contact PC Nick Shaw to come in to talk about the gas explosion</li> </ul>	<h4>Experiences</h4> <ul style="list-style-type: none"> <li>• Local walk visiting historical buildings and landmarks around Wickwar</li> <li>• Make clay pipes/weaving/archery workshop</li> <li>• Use maps and aerial photos of the local area (Know Your Place)</li> <li>• Create the High Street and include historical buildings – Clock Tower, original school building</li> <li>• Sketches of listed buildings in the village – Town Hall/original Girl’s School/church</li> </ul>
<h4>Community Events and links</h4> <ul style="list-style-type: none"> <li>• Invite older members of the community in to recollect life in Wickwar in the past</li> </ul> 	<h4>Global Issues</h4> <ul style="list-style-type: none"> <li>• Environmental changes over time – how have they affected Wickwar (impact of main road, quarry, new housing estate etc, closure of railway station, closure of shops in the High Street)</li> </ul>
<h4>Key texts</h4> <ul style="list-style-type: none"> <li>• A History of Wickwar</li> <li>• Know Your Place: <a href="https://www.kypwest.org.uk/">https://www.kypwest.org.uk/</a></li> <li>• <a href="https://www.gazetteseries.co.uk/news/14197594.gazette-through-the-years-gas-explosion-rocks-wickwar/">https://www.gazetteseries.co.uk/news/14197594.gazette-through-the-years-gas-explosion-rocks-wickwar/</a></li> <li>• <a href="https://opendomesday.org/place/ST7288/wickwar/">https://opendomesday.org/place/ST7288/wickwar/</a></li> </ul>	<h4>Famous People</h4> <ul style="list-style-type: none"> <li>• Alexander Hosea</li> <li>• PC Nick Shaw</li> </ul>