

Alexander Hosea Curriculum Map – Year 2

Subject: Geography linked to question ‘What makes my world?’

Sticky Knowledge:

I can recall knowledge about the UK places and seas that I learnt in Y1
I can still use geographical vocabulary to talk about human and physical features

Know about my locality

I can name the towns and cities near to Wickwar and talk about how people travel there.

Know that there are different sorts of houses in the village of Wickwar

Know how to use an aerial photo on the computer and be able to zoom in and out.

Know how to represent things in a plan view

Know how to carry out a simple survey in the local area, interpret findings with support, and communicate what I found out

Know how to compare maps from different times to see how things have changed

Know the difference between a village, town and city

Know that Wickwar has farms, industrial buildings and houses

Know that there are some geographical problems in the area such as no shop, traffic



Programme of Study statements for the end of KS1:

-Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas

-Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features, devise a simple map and construct basic symbols in a key

Future Knowledge:

Location of hot and cold areas of the world in relation to the Equator

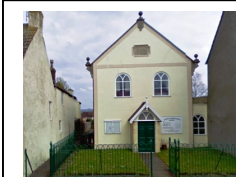
Name and locate the world’s seven continents and five oceans

Previous Knowledge:

Know that our school is in the village of Wickwar
Know the name of the town or village where they live

Name the 4 countries that make up the UK and name the seas surrounding.

Use geographical terms to talk about human and physical features



Chapel



Church



Town Hall



Wilcox's garage




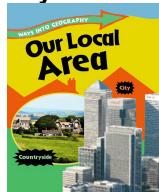
Electric Oak

What landmarks do the children identify?
Possibles:
Roman bridge

aerial view	a view from above
plan view	the appearance of an object as seen from above.
atlas	a collection of maps of the earth
country	an area of land that is controlled by its own government
human features	features of land that have been impacted by human activity – farm, house, harbor, port
industry	the features of the land/area which help to create raw materials for different jobs eg fishing, tourism, coastguard
physical features	natural features of land – farm
landmark	something (as a building, a large tree, or a statue) that is easy to see and can help a person find the way to a place near it

Cultural Capital

 **Thinking like a Geographer**

Develop questioning skills in our state of being as a geographer	What sorts of houses are in my area?	When out and about what local environmental issues to they notice. (lack of shop, litter, road safety)
Relate the large scale plan to their visit and photos. Put coloured dots of markers and make notes about things they notice/ feelings about those places.	Make annotated drawings to show variations in the houses on the High Street	Take digital photos when out in the village to use later
Visits and visitors: Community visitors	Experiences and events Visits from locals – Jenny Hayden, Pat Trull Walks in the village Granparents of children	Key texts 
Community events and links:	Global issues	Famous people/ Explorers - Shackleton
Life Skills Road safety Safety near railtracks	Key places Wickwar	