# Alexander Hosea Curriculum Map - Year 2

# Subject: Geography linked to explorers project terms 3 and 4

#### Sticky Knowledge:

Revisit previous knowledge with a 'Can I still quiz linked to the UK, then:

- be able to name and locate the world's 7 continents and 5 oceans.
- Name the 7 continents (Europe, Africa, Asia, Australasia, North America, South America, Antarctica) and 5 oceans (Arctic Ocean, Atlantic Ocean, Pacific Ocean, Indian Ocean, Southern Ocean)



# Programme of Study statements for the end of KS1:

- name and locate the world's 7 continents and 5 oceans
- name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas

## Future Knowledge:

- Location studies of Europe with a focus on Greece, South America etc.
- Settlements and Land Use
- Geography Biomes, Climate Zones and Vegitation Belts

#### Previous Knowledge:

Know that our school is in the village of Wickwar Know the name of the town or village where they live

Name the 4 countries that make up the UK and name the seas surrounding

Know the names of the 4 main compass points

#### Hot and Cold Places

Know why some places in the world are always hot and others always cold

Use maps and the globe to locate the equator, the North Pole and the South Pole

Know which continents are in the Northern and Southern Hemispheres

Know which continents the equator passes through

Know how people have adapted to live in a very hot climate

Know how people have adapted to live in a very cold climate

Know that in the polar regions it can be dark or light all day

Know which natural resources can be found around the equator and the polar regions



Key Vocabulary: town, city, village, sea, coast, island, British Isles, capital city, country, North, South, East West, compass, near, far, Europe, Ocean, Atlantic, Pacific, Indian, continent, polar, arctic, desert, North Pole, South Pole, equator, location, route, North Pole, South Pole, Equator, camouflage, glacier, Northern Hemisphere, Southern Hemisphere

### **Cultural Capital**



Thinking like a Geographer

maps	Enquiry	communication
Use a range of maps and globes Look at pictures Use online maps	<ul> <li>Ask simple geographical, 'where?', 'what?', and 'who?' questions about the world and their environment e.g. 'What is it like to live in this place?'</li> <li>Investigate through observation and description.</li> <li>Recognise differences between their own and others' lives.</li> <li>Compare and contrast two localities identifying the similarities and differences by asking and answering geographical questions</li> </ul>	Notice and describe patterns.  Express thoughts about how a place is similar and different from others
Visits and visitors:  Explorer visitor	Experiences and events Virtual tour on Google maps Shelter building as part of WOW start	Key texts

		T. GREAT EXPLORER  One of the state of the s
Community events and links:	Global issues Know that the polar regions are being affected by global warming	Famous people/ Explorers – Shackleton Wright Brothers
Life Skills	Key places	