
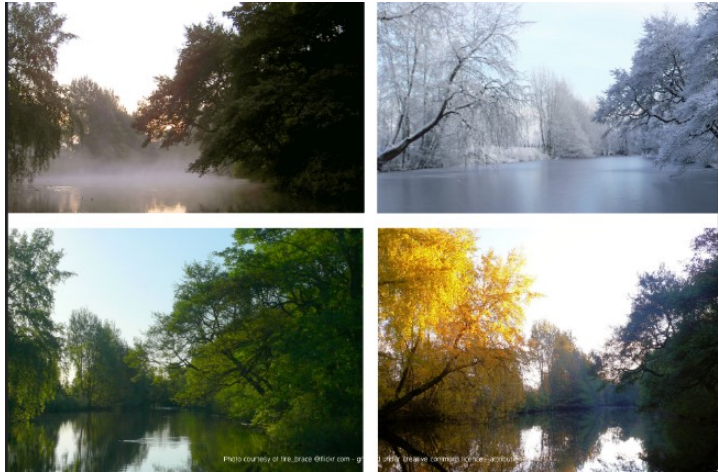


Alexander Hosea Curriculum Map – Year 1

Subject: Geography linking to 'Twisted Fairy Tales'

<p>Sticky Knowledge</p> <p>Know about seasonal change in the UK</p> <p>Know where the earth's water comes from</p> <p>Know the types of weather that is usual in each season</p> <p>Start to understand why we have seasons</p> <p>Know how weather can affect people in their day to day lives</p> <p>Know that there are tools that can measure the weather</p> <p>Know how to carry out a fieldwork study looking at an aspect of weather including the collection and use of simple data</p> <p>Know about how the day length changes through the seasons</p> <p>Know how the seasons affect plants and animals</p> <p>Know how to spot the signs of seasons changing by looking at plants in the school grounds</p> <p>Know about how to keep safe in the sun</p>	 	<p>Programme of Study statements:</p> <ul style="list-style-type: none"> -Identify seasonal and daily weather patterns in the United Kingdom -Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right] -Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. <p>Future Knowledge:</p> <ul style="list-style-type: none"> Water cycle North and South Poles Climate changes Climate of different parts of the world <p>Previous Knowledge:</p> <ul style="list-style-type: none"> Know that we wear different clothes in different seasons Know the names of the 4 seasons Know some signs of seasonal change Name some types of weather In winter water freezes outside Seasonal observations in Autumn term Directional language –EYFS Aerial view <p>Links to terms 1 and 2 space look</p>
<p>Key vocabulary:</p> <p>River, sea, ocean, stream, lake, pond, rain, snow, sun, hail, wind, seasons, summer, spring, autumn, winter, earth, space, axis, orbit, tilt, rain gauge, wind vane, thermometer, near, far, left, right</p> <p>Cultural Capital</p>		



Geography

Thinking like a geographer

<p>Maps Use aerial views/ simple map of grounds to find out what is North, South, East and West in the school grounds</p> <p>Make imaginary maps with a key and guide someone through using directional language and compass points?</p>	<p>Enquiry:</p> <ul style="list-style-type: none"> - Use cameras and audio equipment and tools to record geographical features, changes, and differences e.g. weather, seasons, vegetation, buildings etc. - Model some questions to investigate. Eg Do we get more rain some days than others? - Use simple equipment to find out about weather over time - What is the weather like in another part of the UK today? (revisit UK knowledge) 	<p>Communication</p> <p>Notice and describe patterns in weather and seasons</p> <p>Use geographical vocabulary when describing the weather</p>
<p>Visits and visitors:</p> <p>WEAG help to plant in school grounds – improve a place</p>	<p>Experiences and events</p> <p>Fieldwork within the school grounds Explore places near the school</p>	<p>Key texts</p> <p>Non- fiction text about seasons</p>
<p>Community events and links:</p> <p>WEAG</p>	<p>Global</p>	<p>Famous people</p>
<p>Life Skills</p> <p>Know how to dress appropriately for the weather</p>	<p>Key places</p> <p>School grounds</p>	