

**Sticky Knowledge:**

Revisit previous knowledge with a 'Can I still quiz linked to the UK, then:

- be able to name and locate the world's 7 continents and 5 oceans.
- Name the 7 continents (Europe, Africa, Asia, Oceania, North America, South America, Antarctica) and 5 oceans (Arctic Ocean, Atlantic Ocean, Pacific Ocean, Indian Ocean, Southern Ocean)



**Programme of Study statements for the end of KS1:**

- name and locate the world's 7 continents and 5 oceans
- name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas

**Future Knowledge:**

- Location studies of Europe with a focus on Greece, South America etc.
- Settlements and Land Use
- Geography – Biomes, Climate Zones and Vegetation Belts

**Previous Knowledge:**

Know that our school is in the village of Wickwar  
Know the name of the town or village where they live

Name the 4 countries that make up the UK and name the seas surrounding

Know the names of the 4 main compass points

## Hot and Cold Places

Know that the climate in the poles is generally cold and the equator generally hot

Use maps and the globe to locate the equator, the North Pole and the South Pole

Know some continents the equator passes through

Know how people have adapted to live in a very hot climate

Know how people have adapted to live in a very cold climate

Know that in the polar regions it can be dark or light all day



Use a map to find places near the North and South Poles

Use a map to find the equator and identify some places there



### Key vocabulary

<b>coast</b>	The land near or next to the sea
<b>island</b>	Piece of land surrounded by sea
<b>port</b>	A place where boats come and go to load and unload
<b>map</b>	A birds-eye view picture showing an area
<b>sea</b>	Large areas of salt water around land
<b>country</b>	A nation, a body of land with one government
<b>United Kingdom</b>	England, Scotland, Wales and Northern Ireland
<b>Capital city</b>	A city where the government for that country is based
<b>Mountainous</b>	An area with mountains
<b>Valley</b>	A long depression or ditch in the earth's surface. Often near mountains
<b>Cardinal points</b>	Points that show direction on a compass – north, south, east, west
<b>equator</b>	Imaginary line that splits the world into north and south hemispheres
<b>continent</b>	A large mass of land. Comes from Latin meaning connected land
<b>ocean</b>	A large expanse of sea water between continents
<b>climate</b>	Weather conditions in a certain area over time

Cultural Capital		
 <b>Thinking like a Geographer</b>		
maps	Enquiry	communication
Use a range of maps and globes Look at pictures Use online maps	<ul style="list-style-type: none"> <li>- Ask simple geographical, 'where?', 'what?', and 'who?' questions about the world and their environment e.g. 'What is it like to live in this place?'</li> <li>- Investigate through observation and description.</li> <li>- Recognise differences between their own and others' lives.</li> <li>- Compare and contrast two localities identifying the similarities and differences by asking and answering geographical questions</li> </ul>	Notice and describe patterns.  Express thoughts about how a place is similar and different from others
<b>Visits and visitors:</b>  Explorer visitor	<b>Experiences and events</b> Virtual tour on Google maps Shelter building as part of WOW start	<b>Key texts</b> 
<b>Community events and links:</b>	<b>Global issues</b> Know that the polar regions are being affected by global warming	<b>Famous people/</b> Explorers – Shackleton Wright Brothers
<b>Life Skills</b>	<b>Key places</b>	