
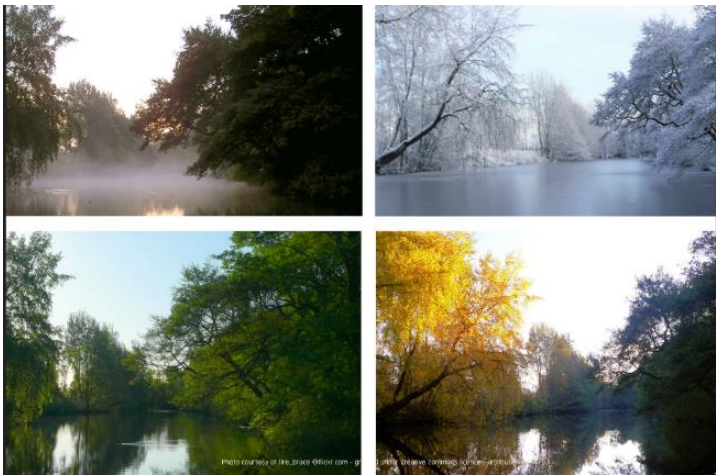



Alexander Hosea Curriculum Map – Year 1

Subject: Geography linking to 'Twisted Fairy Tales'

<p>Sticky Knowledge</p> <p>Know about seasonal change in the UK</p> <p>Know where the earth's water comes from</p> <p>Know the types of weather that is usual in each season</p> <p>Know how weather can affect people in their day to day lives</p> <p>Know that there are tools that can measure the weather</p> <p>Know how to carry out a fieldwork study looking at an aspect of weather including the collection and use of simple data</p> <p>Know about how the day length changes through the seasons</p> <p>Know how the seasons affect plants and animals</p> <p>Know how to spot the signs of seasons changing by looking at plants in the school grounds</p>	 	<p>Programme of Study statements:</p> <ul style="list-style-type: none"> -Identify seasonal and daily weather patterns in the United Kingdom -Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right] -Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. <p>Future Knowledge:</p> <p>Water cycle</p> <p>North and South Poles</p> <p>Seasonal patterns in India (Y2)</p> <p>Climate changes</p> <p>Climate of different parts of the world</p> <p>Previous Knowledge:</p> <p>Know that we wear different clothes in different seasons</p> <p>Know the names of the 4 seasons</p> <p>Know some signs of seasonal change</p> <p>Name some types of weather</p> <p>In winter water freezes outside</p> <p>Seasonal observations in Autumn term</p> <p>Directional language –EYFS</p> <p>Aerial view</p>
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Key vocabulary		
directions	Left, right	
distance	Near, far	
Cardinal directions	North, South, East, West	
sea	Large areas of salt water around land	
ocean	A large expanse of sea between continents	
river	A large amount of water that flows over the land (larger than a stream)	
stream	A body of water that flows over the land	
lake	A body of water surrounded by land	
clouds	A huge collection of water or ice droplets that floats in the air	
seasons	Spring, Summer, Autumn, Winter	
snow	Solid precipitation made up from ice crystals	
wind	A movement of air near the earth's surface	
Rain gauge	A tool to measure rainfall	
Wind vane	A tool to measure the speed and direction of the wind	
thermometer	A tool to measure how hot or cold it is	
hibernate	When animals have a long deep sleep in winter	
precipitation	Liquid or solid bits that fall from the clouds Large areas of salt water around land	
Cultural Capital		
 Thinking like a geographer		
Maps Use aerial views/ simple map of grounds to find out what is North, South, East and West in the school grounds Make large imaginary maps with a key and guide someone through using directional language and compass points?	Enquiry: <ul style="list-style-type: none"> - Use cameras and audio equipment and tools to record geographical features, changes, and differences e.g. weather, seasons, vegetation, buildings etc. - Model some questions to investigate. Eg Do we get more rain some days than others? - Use simple equipment to find out about weather over time - What is the weather like in another part of the UK today? (revisit UK knowledge) 	Communication Notice and describe patterns in weather and seasons Use geographical vocabulary when describing the weather
Visits and visitors: WEAG help to plant in school grounds – improve a place	Experiences and events Fieldwork within the school grounds Explore places near the school	Key texts Non- fiction text about seasons
Community events and links: WEAG	Global	Famous people
Life Skills Know how to dress appropriately for the weather	Key places School grounds	

