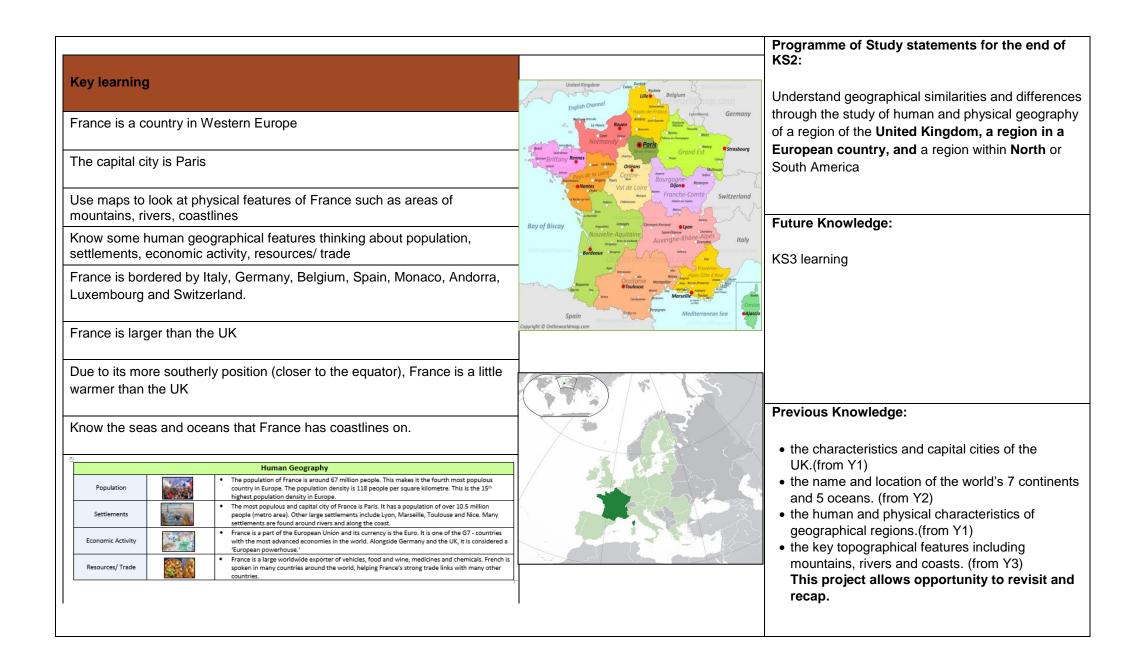
Y6 Curriculum Map terms 3 and 4 WW2 driver



Key vocabulary	
Human features	Things like roads, bridges and houses that have been
	built by people
Physical features	Things like seas, mountains and rivers that are natural
topography	The shape, height or depth, and location of the surface
	features of a place, area or region.
population	How many people are present/ live in a certain area
settlement	Places where people live and sometimes work
Economic activity	The amount a country sells and makes
trade	The buying and selling of goods or services
mountainous	An area with mountains
coastline	A line that forms a boundary between the land and
	sea/ocean
Pyrenees	A range of mountains in South West France that forms
	a natural border between France and Spain

Cultural Capital				
Thinking like a geographer and fieldwork skills				
maps	enquiry	communication		
 Use maps and atlases to find and name some nearby counties and cities of the U.K Locate each of the countries and major cities in Europe, including Russia. Identify France and be able to describe its major environmental regions. Use Digimaps for schools to look at changes over time 	 Ask and answer questions with more independence e.g. Why has/is that happening in that place? Could it happen here? What happened in the past to cause that? How is it likely change in the future? Make predictions and test simple hypotheses about people and places 	Use precise geographical language to talk and write about how places have changed over time		
Visits and visitors:	Experiences and events	Key texts		
Grandparents	Evacuee experience Trenches experience at Morfa Bay	EMMA CARROLE		

Community events and links:	Global issues	Famous people/
Members of the community with WW2 memorabilia	Unrest in other places in the world	As detailed in website overview
End of project event when grandparents come in to hear songs and sample cakes from WW2 recipes	Refugees	
Life Skills	Key places	