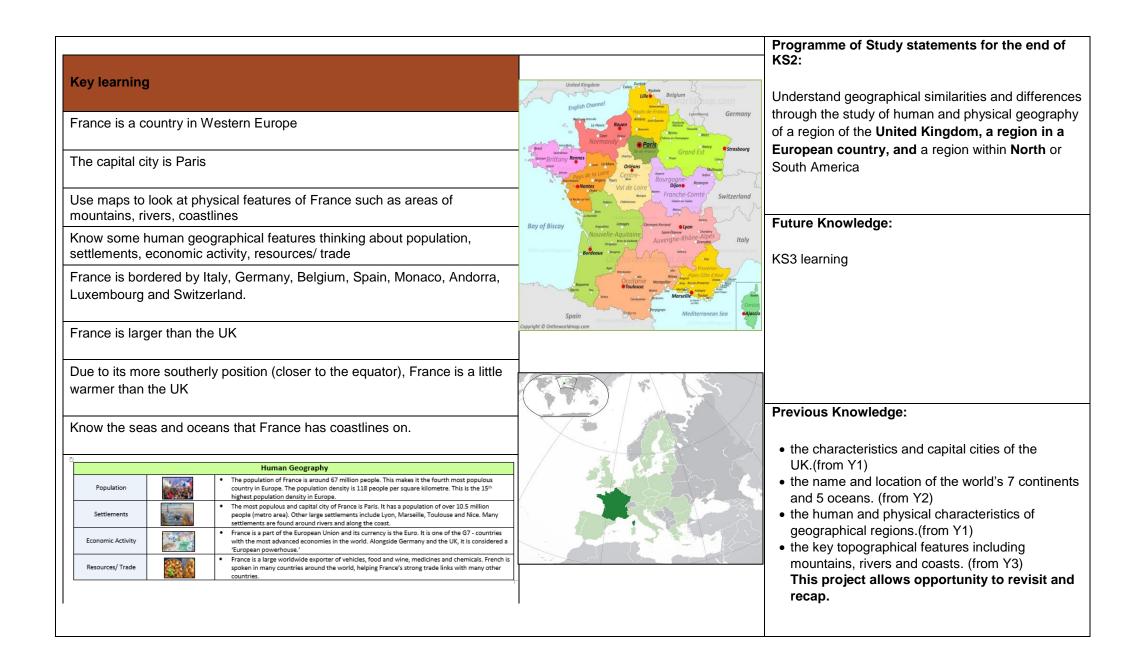
Y6 Curriculum Map terms 3 and 4 WW2 driver



| Key vocabulary | |
|-------------------|---|
| Human features | Things like roads, bridges and houses that have been |
| | built by people |
| Physical features | Things like seas, mountains and rivers that are natural |
| topography | The shape, height or depth, and location of the surface |
| | features of a place, area or region. |
| population | How many people are present/ live in a certain area |
| settlement | Places where people live and sometimes work |
| Economic activity | The amount a country sells and makes |
| trade | The buying and selling of goods or services |
| mountainous | An area with mountains |
| coastline | A line that forms a boundary between the land and |
| | sea/ocean |
| Pyrenees | A range of mountains in South West France that forms |
| | a natural border between France and Spain |

| Cultural Capital | | | | |
|---|--|--|--|--|
| Thinking like a geographer and fieldwork skills | | | | |
| maps | enquiry | communication | | |
| Use maps and atlases to find and name some nearby counties and cities of the U.K Locate each of the countries and major cities in Europe, including Russia. Identify France and be able to describe its major environmental regions. Use Digimaps for schools to look at changes over time | Ask and answer questions with more independence e.g. Why has/is that happening in that place? Could it happen here? What happened in the past to cause that? How is it likely change in the future? Make predictions and test simple hypotheses about people and places | Use precise geographical language to talk and write about how places have changed over time | | |
| Visits and visitors: | Experiences and events | Key texts | | |
| Grandparents | Evacuee experience Trenches experience at Morfa Bay | EMMA CARROLE | | |

| Community events and links: | Global issues | Famous people/ |
|--|-------------------------------------|---------------------------------|
| Members of the community with WW2 memorabilia | Unrest in other places in the world | As detailed in website overview |
| End of project event when grandparents come in to hear songs and sample cakes from WW2 recipes | Refugees | |
| Life Skills | Key places | |
| | | |
| | | |