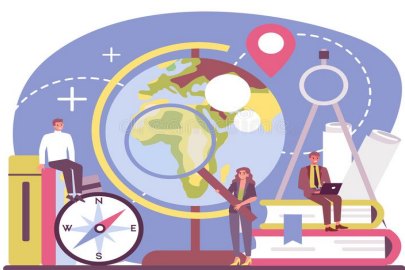


<p>ELG People and Communities:</p> <p>Describe Their immediate environment using knowledge from observations, discussions, stories, non-fiction texts and maps</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps</p>		<p>Key Vocabulary</p> <p>Weather (sunny, rainy, windy, snowy etc.) hot/ cold/ freezing/ damp/wet Seasons (winter, summer, spring, autumn) Positional language (forward, backwards, sideways, turn) Wickwar, village, town, city, road, path, woods, hill, slope, roundabout, carpark Bus, car, train, aeroplane</p>	
<p>Geographer</p>  <p>Thinking like a Geographer</p>		<p>Sticky Knowledge:</p> <p>I know that my school is in Wickwar</p> <p>I know that changes happen in my environment through the seasons</p> <p>I know that people use maps to find places and things</p> <p>I know that people in my community do different jobs</p> <p>I know that there are other places in the world</p> <p>I know that in our school grounds we have a carpark, playground, paths, a field, some woods, slopes</p>	
<p>Fieldwork</p> <p>Forest Skills weekly visit in all weathers</p> <p>Visit to Lower Woods stream</p> <p>Walk local area noticing houses/ cars etc.</p>	<p>Enquiry</p> <p>Explore different questions raised</p> <p>What is the weather like today?</p> <p>What changes do you notice in our outside learning area/ forest space?</p> <p>How many cars go past my school?</p>	<p>Communication</p> <p>Make representations of places with small world</p> <p>Make drawings of places and things</p> <p>Take digital photos of things they see</p> <p>Draw simple maps</p> <p>Explain what they like/ don't like about places</p> <p>Sequence photos or pictures</p>	<p>Prior Knowledge:</p> <p>I know that there are other places in the world</p> <p>I know that people use maps</p> <p>I know that there are different places and I like some more than others</p> <p>I know that people do different jobs</p> <p>I know that you can use different transport to get to places</p>
<p>Potential Evidence to support our geographers (I can..):</p> <ul style="list-style-type: none"> • Talk about what I see outside using a wide vocabulary • Talk about the different jobs that people do • Tell you how we can care for our local environment and wider world • Talk about changes I notice outside through the seasons 		<p>Future Knowledge:</p> <p>I know that Wickwar is a village</p> <p>I know the names of the countries in the UK</p> <p>I can talk about human and physical features</p> <p>I know that Chipping Sodbury and Yate are nearby</p>	

- Talk about some other countries in the world
- Make a simple map and describe how to get from one place to another
- Use a simple map
- Tell someone about a place that is different from the school grounds
- Explain how life might be different for Handa compared with their life here
- I can talk about places I have been including details about how they are different and similar to the place I live.

towns
 I know why we have seasons
 I know that the seasons affects plant growth
 I know that day length changes through the seasons
 I know where the Earth's water comes from

Cultural Capital

Visits and visitors

Hedgehog Rescue
 Forest School
 Wild Place
 Westonbirt

Experiences and events

Forest school
 Weather – snow, frost, rain
 Beat Bus music – transport and places focus

Key texts



Community events and links

Hedgehog Rescue

Global issues

Rubbish in the local environment
 Need for recycling
 Plastics in the ocean
 Sorting our waste

Famous people

Kind Charles III

Life Skills

Water safety

Key places

Outside and inside FS learning environment
 Lower Woods

