Alexander Hosea Curriculum Map - Year 5 Subject: Art - Printing

Programme of Study Statements

Pupils should be taught:

- To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.
- To create sketch books to record their observations and use them to review and revisit ideas.
- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- About great artists, architects and designers in history.

| <u>Skills</u> Become proficient in drawing, painting, sculpture and other art, craft and design techniques. | <u>Creativity</u> Explore ideas, invent, imagine, problem solve | <u>Knowledge</u> Learn great Artists, crafts and design, learn how artists use formal elements | <u>Reflection (</u> which leads to personal development) Evaluate and Analyse own and others work. |
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Artists and sketchbooks

- To collect ideas for preliminary studies trying out different media and materials.
- To describe the thoughts and feelings about their own and others work and discuss how these might influence their own designs using appropriate language.
- To research the work of an artists and use their work to replicate a style.

| Printing | - | Artists | study |
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| Prior knowledge/skills: | Sticky Knowledge: |
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| I understand the properties of printing ink and how to roll ink out evenly | To understand the methods for relief, intaglio and stencil printing. |
| I know how to use tools safely | To create their own prints using either relief or intaglio |
| I can examine artists and designers who use lino printing. | methods. |
| I can explore positive and negative space in printing | |
| I can print using at least four different colours. | |
| I can discuss and explore relief prints | |
| I can transfer designs on to press print and print with rollers | |
| I can create precise repeating patterns by creating | |
| accurate printing blocks. | |
| Potential Evidence to support our Artist: | Key Vocabulary |
| I understand that relief printing is where ink is applied to the original surface of the matrix | Relief printing, intaglio printing, stencil printing, Positive space, Negative space, Pattern, overlay |
| I understand that Intaglio printing is where ink is applied beneath the original surface of the matrix | |
| I understand that stencil printing is where ink or paint is pressed through a prepared screen | |
| I can create negative and positive spaces when printing | |
| I can explore the work of print artists. | |
| I can look at printmaking in the past (Mayans) | |
| I can create printing blocks using a relief and intaglio methods | |
| I can print with two colour overlays | |
| I can discuss and evaluate my own work and that of others. | |

| Printing | | | | |
|----------------------------|--|--|--|--|
| Vocabulary | Definitions | | | |
| Relief printing | Where ink is applied to the original surface of the matrix. | | | |
| Intaglio printing | Where ink is applied beneath the original surface of the matrix. | | | |
| Stencil printing | Where ink or paint is pressed through a prepared screen. | | | |
| Positive space | The areas in a work of art that are the subjects or areas of interest. | | | |
| Negative space | The area around the subjects, or areas of interest. | | | |
| Pattern | A repeated decorative design | | | |
| Overlay | Something laid as a covering over something else. | | | |
| Artist study Juan Sisay | Integrative space Positive space | | | |

| Cultural Capital | | | | |
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| Visits and visitors | Experiences and events | Key texts | | |
| Community events and links | Global issues | Life skills Curiosity Creativity Resilience Making Links | | |